



Australian Curriculum: Design and Technologies- Years 7-8

TFD-Food specialisations

Band plan-2023

CURRICULUM		YEAR 7		YEAR 8	
		SEMESTERS 1&2		SEMESTERS 1&2	
		Terms 1-4	Terms 1/3	Terms 2/4	
Unit name		Savvy Sewing and Cookery Capers	Tantalising Tastes		Tantalising Tastes
Unit description		An Introduction to Food and Fibre and Food Specialisations, students will explore a range of simple hand sewing and cookery techniques. They will explore ideas of design in sewing and develop hygiene and safety skills in a kitchen. Planning and preparing healthy meals is essential learning through adolescence to ensure that when teens enter into adulthood they have the required knowledge and skills for a life of health.	In this unit, students investigate different methods of cookery using a range of ingredients to determine sensory properties, aesthetics, taste and palatability. Students will contribute to a 'How to Guide' for beginner cooks that will be posted on the school's social media sites.		In this unit, students will use their understanding of methods of cookery to create and deliver a taste testing experience to extend their peers' palates. They will create a poster to highlight the week's specials at the tuckshop, including cookery methods and why they are appealing. Students will investigate tuckshop prices to allocate suitable prices to their products. They will produce a product and evaluate their peers' products using predetermined criteria for success.
ASSESSMENT		YEAR 7		YEAR 8	
		SEMESTERS 1&2		SEMESTERS 1&2	
		Cookery skills-AT1	Methods of cookery-AT1	Taste testing-AT2	
Range and balance of summative assessment conventions	Technique	Investigation	Investigation	Project	
	Type of text	Journal	Evaluation journal	Design Brief	
	Mode	Written	Multimodal- written, photographs	Multimodal	
	Conditions	<ul style="list-style-type: none"> • 300 words • Completed in 2x 70 minute lessons 	<ul style="list-style-type: none"> • 400-600 words- series of paragraphs • Sources referenced- bibliography 	<ul style="list-style-type: none"> • Written component- 400-600 words- series of paragraphs • Work collaboratively in a group of 4 • Completed in class time 	

Aspects of the achievement standard			
explain factors that influence the design of products, services and environments to meet present and future needs	✓	✓	
explain the contribution of design and technology innovations and enterprise to society			
explain how the features of technologies impact on designed solutions and influence design decisions for each of the prescribed technologies contexts			✓
create designed solutions for each of the prescribed technologies contexts based on an evaluation of needs or opportunities			✓
develop criteria for success, including sustainability considerations, and use these to judge the suitability of their ideas and designed solutions and processes		✓	✓
create and adapt design ideas and make considered decisions	✓		✓
communicate to different audiences using appropriate technical terms and a range of technologies and graphical representation techniques		✓	
apply project management skills to document and use project plans to manage production processes			✓
independently and safely produce effective designed solutions for the intended purpose		✓	

Term 1
Term 2
Term 3
Term 4



indicates opportunities that summative assessments provide for students to demonstrate evidence against aspects of the achievement standard