



# Australian Curriculum: Economics and business — Year 10

## Year level plan- 2025

CURRICULUM		SEMESTER 1		SEMESTER 2	
		Term 1	Term 2	Term 3	Term 4
Unit name		<b>Australian Government Economic Interventions</b>	<b>Influencing Consumers</b>	<b>Improving Business Productivity</b>	<b>Government Management of the Economy</b>
Unit description		Students will investigate how and why the economic indicators influence economic decision-making. They will investigate the ways that the government intervenes in the economy to improve economic performance and living standards within Australian society.	Students will analyse the factors that influence major consumer and financial decisions and the short-term and long-term consequences of these decisions.  Future Anything	Students will evaluate the processes that businesses use to manage the workforce and improve productivity including the role of entrepreneurs.	Students will understand the importance of Australia's superannuation system and how this system affects consumer and financial decision-making.
ASSESSMENT		SEMESTER 1		SEMESTER 2	
Range and balance of summative assessment conventions	Technique	Exam	Project	Project	Investigation
	Type of text	Short response and response to stimulus	Future Anything Task	Investigation	Presentation
	Mode	Written	Multi-modal	Multi-modal	Multi-modal
	Conditions	200 words per response 90 minutes + 10 minutes perusal	400-600 words	400-600 words	400 – 600 words
Aspects of the achievement standard					
explain why and how governments manage economic performance to improve living standards		✓			
give explanations for variations in economic performance and standards		✓			

of living within and between economies				
analyse factors that influence major consumer and financial decisions and explain the short- and long-term effects of these decisions		✓	✓	
explain how businesses respond to changing economic conditions and improve productivity		✓	✓	
evaluate the effect of organisational and workforce management on business performance				✓
when researching, students develop and modify questions to investigate a contemporary economic and business issue		✓		
Locate, select and analyse reliable data and information from a range of sources to identify trends, explain relationships and make predictions		✓	✓	✓
Interpret information and data, explaining economic and business issues, trends and economic cause and effect relationships, and make predictions about consumer and financial impacts	✓	✓	✓	✓
Develop and evaluate a response to an economic and business issue, using cost-benefit analysis or criteria to decide on a course of action		✓		✓
Create descriptions, explanations and arguments, using economic and business knowledge, concepts and terms that incorporate and acknowledge findings	✓	✓	✓	✓
use appropriate texts, subject-specific language, conventions and concepts	✓	✓	✓	✓

Term 1 Term 2 Term 3 Term 4



indicate opportunities that summative assessments provide for students to demonstrate evidence against aspects of the achievement standard