



Australian Curriculum: Geography — Year 7

Year level plan-2023

CURRICULUM	SEMESTER 1		SEMESTER 2	
	Term 1	Term 2	Term 3	Term 4
Unit name			Water in the World	Place & Liveability
Unit description			In this unit, students investigate water as an example of a renewable environmental resource and identify the ways water is used as a resource. They will evaluate and synthesise evidence to draw conclusions about viable ways of overcoming water scarcity.	In this unit, students will explore the following key inquiry question: <i>What factors influence the liveability of places, and what strategies can enhance it?</i> They will investigate the influence of factors on the liveability of places, including access to services and facilities; environmental quality; and social connectedness and community identity and evaluate the strategies used in Australia and Europe to enhance the liveability of places, especially for young people.

ASSESSMENT		SEMESTER 1		SEMESTER 2	
		Task name	Task name	Water in the world-AT1	Analysing liveability-AT2
Range and balance of summative assessment conventions	Technique			Exam	Project
	Type of text			Short response	Explanation
	Mode			Written	Multimodal
	Conditions			<ul style="list-style-type: none"> Written response 50 - 75 words per item. 	<ul style="list-style-type: none"> Written response 400-600 words

Aspects of the achievement standard - Geography

describe geographical processes that influence the characteristics of places			✓	✓
describe how the characteristics of places are perceived and valued differently			✓	✓
explain interconnections between people and places and environments			✓	✓
describe how these interconnections change places and environments			✓	
describe alternative strategies to a geographical challenge referring to environmental, economic and social factors				✓
identify geographically significant questions to frame an inquiry				
evaluate a range of primary and secondary sources to locate useful information and data				✓
record and represent data and the location and distribution of geographical phenomena in a range of forms, including large-scale and small-scale maps that conform to cartographic conventions				✓
interpret and analyse geographical maps, data and other information to propose simple explanations for spatial distributions, patterns, trends and relationships, and draw conclusions			✓	✓
present findings and arguments using relevant geographical terminology and digital technologies in a range of communication forms			✓	✓
propose action in response to a geographical challenge, taking account of environmental, economic and social factors				
describe the expected effects of their proposal				

Term 1

Term 2

Term 3

Term 4



indicate opportunities that summative assessments provide for students to demonstrate evidence against all aspects of the achievement standard