

Australian Curriculum: Geography — Year 8

Year level plan-2023

CURRICULUM	SEMESTER 1		SEMESTER 2	
	Term 1	Term 2	Term 3	Term 4
Unit name	Landforms and landscapes	Changing nations		
Unit description	<p>This unit focuses on the nature of landscapes and the forces, processes and factors which shape them physically and in terms of peoples' perceptions and use of them. Students examine, at a variety of scales, how landscapes fundamentally affect the ways in which people live and also how landscapes are modified and managed.</p>	<p>Students investigate the changing human geography of countries, as revealed by shifts in population distribution. This unit explores the process of urbanisation and draws on a study of a country of the Asia region to show how urbanisation changes the economies and societies of low and middle-income countries. It investigates the reasons for the high level of urban concentration in Australia and compares Australia with the United States of America. The redistribution of population resulting from internal migration is examined and is contrasted with the way international migration reinforces urban concentration in Australia.</p>		

ASSESSMENT		SEMESTER 1		SEMESTER 2	
		Landforms and landscapes-AT1	Urbanisation-AT2		
Range and balance of summative assessment conventions	Technique	Exam	Portfolio		
	Type of text	Short response	Series of short responses		
	Mode	Written	Written		

	Conditions	<ul style="list-style-type: none"> • The test is undertaken individually. • The test is undertaken in class time • The test is held under test conditions. • Time allowed: 140 minutes. • The test is to be completed in two uninterrupted, supervised sessions. 	<ul style="list-style-type: none"> • To be completed individually • Questions unseen • Glossary of terms allowed • Undertaken in class time • Dates for completion at teacher's discretion 		
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Aspects of the achievement standard

explain geographical processes that influence the characteristics of places	✓	✓		
explain how places are perceived and valued differently	✓	✓		
explain interconnections within environments and between people and places	✓	✓		
explain how they change places and environments		✓		
compare alternative strategies to a geographical challenge, taking into account environmental, economic and social factors.	✓			
identify geographically significant questions from observations to frame an inquiry		✓		
evaluate a range of primary and secondary sources to locate useful and reliable information and data		✓		
select, record and represent data and the location and distribution of geographical phenomena in a range of appropriate digital and non-digital forms, including maps at different scales that conform to cartographic conventions	✓			
analyse geographical maps, data and other information to propose explanations for spatial distributions, patterns, trends and relationships	✓	✓		
draw reasoned conclusions	✓	✓		
present findings, arguments and ideas using relevant geographical terminology and digital	✓	✓		

technologies in a range of appropriate communication forms				
propose action in response to a geographical challenge, taking account of environmental, economic and social factors, and predict the outcomes of their proposal	✓			

Term 1
Term 2
Term 3
Term 4
✓ indicate opportunities that summative assessments provide for students to demonstrate evidence against all aspects of the achievement standard