



# Australian Curriculum: Humanities and Social Sciences — Year 1

## Year level plan- 2021

CURRICULUM	SEMESTER 1		SEMESTER 2	
	Term 1	Term 2	Term 3	Term 4
<b>Unit name</b>	<b>My changing life</b>		<b>My changing world</b>	
<b>Unit description</b>	<p><b>Inquiry question:</b></p> <ul style="list-style-type: none"> <li>How has my family and daily life changed over time?</li> </ul> <p><b>In this unit, students:</b></p> <ul style="list-style-type: none"> <li>explore family structures and the roles of family members over time</li> <li>recognise events that happened in the past may be memorable or have personal significance</li> <li>identify and describe important dates and changes in their own lives</li> <li>compare aspects of their daily lives to aspects of daily life for people in their family in the past to identify similarities and differences</li> <li>respond to questions about the recent past</li> <li>sequence and describe events of personal significance using terms to describe the passing of time</li> <li>examine sources, such as images, objects and family stories, that have personal significance</li> <li>share stories about the past.</li> </ul>		<p><b>Inquiry question:</b></p> <ul style="list-style-type: none"> <li>What are the features of my local places and how have they changed?</li> </ul> <p><b>In this unit, students:</b></p> <ul style="list-style-type: none"> <li>draw on studies at the personal and local scale, including familiar places, e.g. the school, local park and local shops</li> <li>recognise that the features of places can be natural, managed or constructed</li> <li>identify and describe the natural, constructed and managed features of places</li> <li>examine the ways different groups of people, including Aboriginal peoples and Torres Strait Islander peoples, describe the weather and seasons of places</li> <li>represent local places using pictorial maps and describe local places using the language of direction and location</li> <li>respond to questions to find out about the features of places, the activities that occur in places and the care of places</li> <li>collect and record geographical data and information, such as observations to investigate a local place</li> <li>reflect on learning to respond to questions about how places and their features can be cared for.</li> </ul>	

ASSESSMENT	SEMESTER 1		SEMESTER 2	
	My changing life-AT1		My changing world-AT2	
Range and balance of summative assessment conventions	<b>Technique</b>	Project	Investigation	
	<b>Type of text</b>	Portfolio	Portfolio	
	<b>Mode</b>	Written	Written	
	<b>Conditions</b>	<ul style="list-style-type: none"> <li>Supervised</li> </ul>	<ul style="list-style-type: none"> <li>Supervised</li> </ul>	

## Aspects of the achievement standard – History

identify and describe important dates and changes in their own lives	✓	
explain how some aspects of daily life have changed over recent time while others have remained the same	✓	
identify and describe the features of places and their location at a local scale and identify changes to the features of places		✓
recognise that people describe the features of places differently and describe how places can be cared for		✓
respond to questions about the recent past and familiar and unfamiliar places by collecting and interpreting information and data from observations and from sources provided	✓	✓
sequence personal and family events in order and represent the location of different places and their features on labelled maps	✓	✓
reflect on their learning to suggest ways they can care for places		✓
share stories about the past, and present observations and findings using everyday terms to denote the passing of time and to describe direction and location	✓	✓

Term 1 Term 2 Term 3 Term 4

✓ indicates opportunities that summative assessments provide for students to demonstrate evidence against aspects of the achievement standard