

Australian Curriculum: Humanities and Social Sciences — Year 3

Year level plan- 2025

CURRICULUM	SEMESTER 1		SEMESTER 2	
	Term 1	Term 2	Term 3	Term 4
Unit name	Our unique communities		Exploring places near and far	
Unit description	<p>Inquiry question: <i>How do people contribute to their unique communities?</i></p> <p>In this unit, students:</p> <ul style="list-style-type: none"> identify individuals, events and aspects of the past that have significance in the present identify and describe aspects of their community that have changed and remained the same over time explain how and why people participate in and contribute to their communities identify a point of view about the importance of different celebrations and commemorations to different groups pose questions and locate and collect information from sources, including observations to answer questions and draw simple conclusions sequence information about events and the lives of individuals in chronological order communicate their ideas, findings and conclusions in visual and written forms using simple discipline-specific terms 		<p>Inquiry question: <i>How and why are places similar and different?</i></p> <p>In this unit, students:</p> <ul style="list-style-type: none"> identify connections between people and the characteristics of places describe the diverse characteristics of different places at the local scale and explain the similarities and differences between the characteristics of these places interpret data to identify and describe simple distributions and draw simple conclusions record and represent data in different formats, including labelled maps using basic cartographic conventions explain the role of rules in their community and share their views on an issue related to rule-making describe the importance of making decisions democratically and propose individual action in response to a democratic issue communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms 	

ASSESSMENT		SEMESTER 1	SEMESTER 2
		Our unique communities-AT1	Exploring places near and far-AT2
Range and balance of summative assessment conventions	Technique	Investigation - Inquiry	Short answer response
	Type of text	Informative - celebrations	Data & Maps
	Mode	Written	Written
	Conditions	<ul style="list-style-type: none"> Supervised Individual Stimulus provided 	<ul style="list-style-type: none"> Supervised Individual

Aspects of the achievement standard - History

Identify individuals, events and aspects of the past that have significance in the present	✓	
Identify and describe aspects of their community that have changed and remained the same over time	✓	
Describe the diverse characteristics of different places at the local scale and identify and describe similarities and differences between the characteristics of these places		✓
Identify connections between people and the characteristics of places		✓
Explain the role of rules in their community and the importance of making decisions democratically		✓
Identify the importance of different celebrations and commemorations for different groups	✓	
Explain how and why people participate in and contribute to their communities	✓	
Pose questions and locate and collect information from sources, including observations, to answer these questions	✓	✓
Examine information to identify a point of view	✓	
interpret data to identify and describe simple distributions		✓
Draw simple conclusions and share their views on an issue		✓
Sequence information about events and the lives of individuals in chronological order	✓	
Record and represent data in different formats, including labelled maps using basic cartographic conventions		✓
Reflect on their learning to suggest individual action in response to an issue or challenge		✓
Communicate their ideas, findings and conclusions in oral, visual and written forms using simple discipline-specific terms	✓	✓

Term 1

Term 2

Term 3

Term 4



indicates opportunities that summative assessments provide for students to demonstrate evidence against aspects of the achievement standard