

Australian Curriculum: Humanities and Social Sciences — Prep Year level plan- 2025

CURRICULUM	SEMESTER 1		SEMESTER 2	
	Term 1	Term 2	Term 3	Term 4
Unit name	My family history		My special places	
Unit description	<p>Inquiry question:</p> <ul style="list-style-type: none"> What is my history and how do I know? <p>In this unit students</p> <ul style="list-style-type: none"> explore the nature and structure of families identify their own personal history, particularly their own family backgrounds and relationships examine diversity within their family and others investigate familiar ways family and friends commemorate past events that are important to them recognise how stories of families and the past can be communicated through sources that represent past events present stories about personal and family events in the past that are commemorated. 		<p>Inquiry question:</p> <ul style="list-style-type: none"> What are places like and what makes them special? <p>In this unit, students:</p> <ul style="list-style-type: none"> draw on studies at the personal scale, including places where they live or other places that are familiar to them understand that a place has features and a boundary that can be represented on maps or globes recognise that what makes a place special is dependent on how people view the place or use the place observe and represent the location and features of places using pictorial maps and models examine sources to identify ways that people care for special places describe special places and the reasons they are special to people reflect on learning to suggest ways they could contribute to the caring of a special place. 	

ASSESSMENT		SEMESTER 1	SEMESTER 2
		My family history-AT1	My changing world-AT2
Range and balance of summative assessment conventions	Technique	Project	Investigation
	Type of text	Portfolio	Portfolio
	Mode	Written & oral	Multimodal
	Conditions	Supervised	Supervised

Aspects of the achievement standard		
identify important events in their own lives and recognise why some places are special to people	✓	✓
describe the features of familiar places and recognise that places can be represented on maps and models		✓

identify how they, their families and friends know about their past and commemorate events that are important to them	✓	
respond to questions about their own past and places they belong to	✓	✓
sequence familiar events in order	✓	
observe the familiar features of places and represent these features and their location on pictorial maps and models		✓
reflect on their learning to suggest ways they can care for a familiar place		✓
relate stories about their past and share and compare observations about familiar places	✓	✓

Term 1

Term 2

Term 3

Term 4



indicates opportunities that summative assessments provide for students to demonstrate evidence against aspects of the achievement standard