

Australian Curriculum: History — Year 10

Year level plan- 2023

CURRICULUM	SEMESTER 1		SEMESTER 2	
	Term 1	Term 2	Term 3	Term 4
Unit name	World War II	Rights and freedoms	World War II	Rights and freedoms
Unit description	<p>Students investigate World War II experiences through a study of the Kokoda campaign. This includes a study of the causes, events, outcome and broader impact of the conflict as an episode in world history, and the nature of Australia's involvement. Key inquiry questions include: <i>Who was involved?</i> <i>What were the key events?</i> <i>What was the significance of the campaign?</i> This unit is supported by Virtual Reality Modules- <i>World War II & Kokoda</i>. Immersive Pedagogy supporting documentation is available as part of this module.</p>	<p>Students investigate struggles for human rights in depth. This includes how rights and freedoms have been ignored, demanded or achieved in Australia and in the broader world context. Key inquiry questions include: <i>How was Australian society affected by other significant global events and changes in this period?</i></p>	<p>Students investigate World War II experiences through a study of the Kokoda campaign. This includes a study of the causes, events, outcome and broader impact of the conflict as an episode in world history, and the nature of Australia's involvement. Key inquiry questions include: <i>Who was involved?</i> <i>What were the key events?</i> <i>What was the significance of the campaign?</i> This unit is supported by Virtual Reality Modules- <i>World War II & Kokoda</i>. Immersive Pedagogy supporting documentation is available as part of this module.</p>	<p>Students investigate struggles for human rights in depth. This includes how rights and freedoms have been ignored, demanded or achieved in Australia and in the broader world context. Key inquiry questions include: <i>How was Australian society affected by other significant global events and changes in this period?</i></p>

ASSESSMENT		SEMESTER 1		SEMESTER 2	
		Kokoda Campaign-AT1	Right and Freedoms-AT2	Kokoda Campaign-AT1	Right and Freedoms-AT2
Range and balance of summative assessment conventions	Technique	Investigation	Examination	Investigation	Examination
	Type of text	Historical inquiry report (Educational handout)	Extended response to stimulus	Historical inquiry report (Educational handout)	Extended response to stimulus
	Mode	Multimodal	Written	Multimodal	Written
	Conditions	<ul style="list-style-type: none"> 600-800 words Minimum of 2 sources 4 weeks of class time 	<ul style="list-style-type: none"> 600 words Exam conditions Seen stimulus Notes pages available 	<ul style="list-style-type: none"> 600-800 words Minimum of 2 sources 4 weeks of class time 	<ul style="list-style-type: none"> 600 words Exam conditions Seen stimulus Notes pages available

			1 session		
Aspects of the achievement standard- History					
refer to key events, the actions of individuals and groups, and beliefs and values to explain patterns of change and continuity over time	✓	✓	✓	✓	✓
analyse the causes and effects of events and developments and explain their relative importance		✓			✓
explain the context for people's actions in the past					
explain the significance of events and developments from a range of perspectives	✓	✓	✓	✓	✓
explain different interpretations of the past and recognise the evidence used to support these interpretations					
sequence events and developments within a chronological framework, and identify relationships between events across different places and periods of time	✓	✓	✓	✓	✓
When researching, students develop, evaluate and modify questions to frame a historical inquiry	✓		✓		
process, analyse and synthesise information from a range of primary and secondary sources and use it as evidence to answer inquiry questions	✓		✓		
analyse sources to identify motivations, values and attitudes					
when evaluating these sources, they analyse and draw conclusions about their usefulness, taking into account their origin, purpose and context	✓		✓		
develop and justify their own interpretations about the past	✓		✓		
develop texts, particularly explanations and discussions, incorporating historical argument	✓	✓	✓		✓
in developing these texts and organising and presenting their arguments, they use historical terms and concepts, evidence identified in sources, and they reference these sources	✓	✓	✓		✓
Aspects of the achievement standard- Civics and Citizenship					
explain the key principles of Australia's system of justice and analyse the role of Australia's court system					
reflect on how groups participate and contribute to civic life					
develop and present evidence-based arguments on civics and citizenship issues using appropriate texts, subject-specific language and concepts					
compare and account for different interpretations and points of view on civics and citizenship issues					

Term 1 Term 2 Term 3 Term 4

✓ indicates opportunities that summative assessments provide for students to demonstrate evidence against aspects of the achievement standard