

Australian Curriculum: History — Year 7

Year level plan - 2025

CURRICULUM	SEMESTER 1		SEMESTER 2		
	Term 1	Term 2	Term 3	Term 4	
Unit name	Deep Time	Ancient World			
Unit description	The Year 7 curriculum provides a study of history from the time of the earliest human communities to the end of the ancient period, approximately 60,000 years ago – c.650 (CE), and a study of early First Nations Peoples of Australia. It was a period defined by the development of cultural practices and organised societies.	<p>The study of the ancient world includes the discoveries (the remains of the past and what we know) and the mysteries (what we do not know) about this period of history, in a range of societies from places including Egypt, Greece, Rome, India and China.</p> <p>This unit is supported by Virtual Reality Modules- <i>Ancient China</i> and <i>Ancient Rome</i>- Immersive Pedagogy supporting documentation is available as part of this module.</p>			

ASSESSMENT		SEMESTER 1		SEMESTER 2	
		AT1	AT2	AT3	AT4
Range and balance of summative assessment conventions	Technique	Examination	Project		
	Type of text	Short Response questions in Response to Stimulus (test)	Multimodal text in response to a question, stimulus and/or series of focused tasks within a scenario or context. This may involve using a process involving historical inquiry questions to inform new understandings creating a letter, role play, interview or brochure.		
	Mode	Written	Multimodal		

	Conditions	Time: Seen sources (Week before), 60 minutes writing time + 10 minutes perusal Length: 400 – 600 words (in full)	Length: 400 – 600 words OR 2 – 3- minutes		
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Aspects of the achievement standard - History

Describe the historical significance of the ancient past and the histories of early First Nations Peoples of Australia.	✓			
Identify the causes and effects of events, developments and achievements connected to groups and individuals in Australia and other societies from the ancient past.	✓			
Describe the social, religious, cultural, economic, environmental and/or political aspects related to changes and continuities in these societies.		✓		
Identify the roles and achievements of significant individuals and groups, and the influences on the development of ancient societies.		✓		
Explain the importance of heritage sites connected to Australia and other societies from the ancient past.	✓			
Develop questions about the past.		✓		
Locate and identify primary and secondary sources as evidence in historical inquiry.		✓		
Describe the origin, content, context and purpose of primary and secondary sources.	✓			
Identify the accuracy and usefulness of sources as evidence.		✓		
Sequence events and developments to describe causes and effects, and continuities and changes across societies and periods of time.		✓		
Describe the perspectives, attitudes and values of the past in sources.	✓			

Identify and describe historical interpretations about significant events and people.		✓		
Use historical knowledge, concepts, terms and evidence from sources to create descriptions, explanations and historical arguments.	✓	✓		

Term 1 **Term 2** **Term 3** **Term 4** ✓ indicates opportunities that summative assessments provide for students to demonstrate evidence against aspects of the achievement standard

Aligns to the Understanding texts sub-element of the Reading and viewing element of the Literacy Progressions.