

Australian Curriculum: History — Year 8

Year level plan- 2023

CURRICULUM	SEMESTER 1		SEMESTER 2	
	Term 1	Term 2	Term 3	Term 4
Unit name			Medieval Europe	Spanish conquest of the Americas
Unit description			<p>A study of Medieval Europe exposes students to a period of history fundamentally different from their own and challenges their minds and imaginations. In this unit, students investigate the social, cultural, economic and political features of Medieval Europe, focusing on the roles and relationships of different groups within society, as defined by crimes and punishments of the period.</p> <p>Key questions include:</p> <ul style="list-style-type: none"> • <i>How did societies change from the end of the ancient period to the beginning of the modern age?</i> • <i>What key beliefs and values emerged and how did they influence societies?</i> 	<p>Students will examine pre-Columbian life in the Americas, including social organisation, city life and beliefs, investigate the reasons behind European exploration and expansion and investigate the nature of the contact and conflict between the Spanish conquistadors and the Aztecs and the subsequent effects on both groups of people in the short- and longer-term.</p> <p>Key questions include:</p> <ul style="list-style-type: none"> • <i>What were the causes and effects of contact between societies in this period?</i> • <i>Which significant people, groups and ideas from this period have influenced the world today?</i>

ASSESSMENT		SEMESTER 1		SEMESTER 2	
				The medieval world-AT1	Spanish conquest of the Americas-AT2
Range and balance of summative assessment conventions	Technique			Investigation	Exam
	Type of text			Analytical essay	Response to stimulus
	Mode			Written	Written
	Conditions			<ul style="list-style-type: none"> Teacher must approve focus questions Bibliography (3 sources minimum, on a separate page) included with the draft Access to computer and library resources Research booklet submitted 400 – 600 words 	<ul style="list-style-type: none"> To be completed in 1 lesson (at teacher's discretion) in class time Write in complete sentences (except when specifically told otherwise) Use appropriate historical terminology and language
Aspects of the achievement standard					
recognise and explain patterns of change and continuity over time					✓
explain the causes and effects of events and developments			✓		
identify the motives and actions of people at the time			✓		✓
explain the significance of individuals and groups and how they were influenced by the beliefs and values of their society			✓		
describe different interpretations of the past					✓
sequence events and developments within a chronological framework with reference to periods of time					✓
when researching, students develop questions to frame a historical inquiry			✓		
analyse, select and organise information from primary and secondary sources and use it as evidence to answer inquiry questions			✓		✓
identify and explain different points of view in sources					✓
When interpreting sources, they identify their origin and purpose, and distinguish between fact and opinion			✓		✓
develop texts, particularly descriptions and explanations, incorporating analysis			✓		✓
use historical terms and concepts, evidence identified in sources, and acknowledge their sources of information.			✓		✓

Term 1

Term 2

Term 3

Term 4



indicates opportunities that summative assessments provide for students to demonstrate evidence against aspects of the achievement standard