



# Australian Curriculum: The Arts Dance- Years 3-4

## Band Plan-2022 & 2023

CURRICULUM	Term 3 2022		Term 3 2022	
	Year 3	Year 4	Year 3	Year 4
	Dance	Dance	Dance	Dance
<b>Unit name</b>	<b>Celebrating Dance</b>	<b>Celebrating Dance</b>	<b>Dance Messages</b>	<b>Dance Messages</b>
<b>Unit description</b>	Students make and respond to dance by exploring dance used in celebrations from a range of cultures	Students make and respond to dance by exploring dance used in celebrations from a range of cultures	Students make and respond to dance by exploring how dance is used to represent stories.	Students make and respond to dance by exploring how dance is used to represent stories.

ASSESSMENT	YEAR 3	YEAR 4	YEAR 3	YEAR 4
	Dance	Dance	Dance	Dance
	Celebrating Dance	Celebrating Dance		
<b>Range and balance of summative assessment conventions</b>	<b>Technique</b>	Extended response & performance	Extended response & performance	Extended response & performance
	<b>Type of text</b>	Collection of work Response, review and demonstration	Collection of work Response, review and demonstration	Collection of work
	<b>Mode</b>	Written & Performance	Written & Performance	Performance
	<b>Conditions</b>	Open task	Open task individual and groups	Open task individual and groups
<b>Aspects of the achievement standard</b>				
Describe and discuss similarities and differences between dances they make, perform and view	✓	✓	✓	✓
Discuss how they and others organise the elements of dance in dances depending upon the purpose	✓	✓	✓	✓
Structure movements into dance sequences and use the elements of dance and choreographic devices to represent a story or mood	✓	✓	✓	✓
Collaborate to make dances and perform with control, accuracy, projection and focus	✓	✓	✓	✓

2023



indicates opportunities that summative assessments provide for students to demonstrate evidence against aspects of the achievement standard