



# Australian Curriculum: The Arts Drama- Years Prep, 1 & 2

## Band Plan-2022 & 2023

CURRICULUM	Term 2 2022			Term 2 2023		
	Prep	Year 1	Year 2	Prep	Year 1	Year 2
	Drama	Drama	Drama	Drama	Drama	Drama
<b>Unit name</b>	<b>Shopping Fun</b>	<b>Shopping Fun</b>	<b>Shopping Fun</b>	<b>Stories come to life</b>	<b>Stories come to life</b>	<b>Stories come to life</b>
<b>Unit description</b>	Students make and respond to drama by exploring the theme of shopping.	Students make and respond to drama by exploring the theme of shopping.	Students make and respond to drama by exploring the theme of shopping.	students make and respond to drama by using picture books as a stimulus as they bring them to life with voice, movement, soundscapes and improvisations for performance.	students make and respond to drama by using picture books as a stimulus as they bring them to life with voice, movement, soundscapes and improvisations for performance.	Students make and respond to drama by using picture books as a stimulus as they bring them to life with voice, movement, soundscapes and improvisations for performance.

ASSESSMENT		Prep	Year 1	Year 2	Prep	Year 1	Year 2
		Term 2	Term 2	Term 2	Term 2	Term 2	Term 2
		Shopping Fun	Shopping Fun	Shopping Fun	Stories Come to Life	Stories Come to Life	Stories Come to Life
<b>Range and balance of summative assessment conventions</b>	<b>Type</b>	MT	Extended response & performance	Extended response & performance	Extended response & performance	Extended response & performance	Extended response & performance
	<b>Mode</b>	MT	Collection of work Response, review and demonstration	Collection of work Response, review and demonstration	Collection of work Response, review and demonstration	Collection of work Response, review and demonstration	Collection of work Response, review and demonstration
	<b>Technique</b>	MT	Written & Performance	Written & Performance	Written & Performance	Written & Performance	Written & Performance
	<b>Condition</b>	MT	Open task	Open task	Open task	Open task	Open task

Aspects of the achievement standard						
describe what happens in drama they make, perform and view	✓	✓	✓	✓	✓	✓

identify some elements in drama and describe where and why there is drama.	✓	✓	✓			
make and present drama using the elements of role, situation and focus in dramatic play and improvisation	✓	✓	✓	✓	✓	✓

2023 ✓ indicates opportunities that summative assessments provide for students to demonstrate evidence against aspects of the achievement standard