

Australian Curriculum: The Arts Visual- Years 3-4 Band Plan-2022 & 2023

CURRICULUM	Term 1 2022		Term 1 2023		
	Year 3	Year 4	Year 3	Year 4	
	Visual Arts	Visual Arts	Visual Arts	Visual Arts	
Unit name	Meaning found in objects	Tiny Worlds	Pattern in the Playground	Patterns in the Playground	
Unit description	students will explore the communication of cultural meaning through found objects and surface manipulation. They will make, display and discuss their own and others' artworks	students explore through the manipulation of visual language to represent human connections to imagined environments inspired by real places	students explore the pattern, texture and shape of their local environment. They make, display and discuss their own and others' artworks.	students explore the pattern, texture and shape of their local environment. They make, display and discuss their own and others' artworks.	

ASSESSMENT		YEAR 3	YEAR 4	YEAR 3	YEAR 4			
		Meaning found in objects	Patterns in the playground					
Range and balance of summative assessment conventions	Technique	Extended response & practical	Extended response & practical	Practical	Practical			
	Type of text	Collection of work Response, review and demonstration	Collection of work Response, review and demonstration	Collection of work demonstrate	Collection of work demonstrate			
	Mode	Written & multimodal artwork	Written & multimodal artwork	Multimodal	Multimodal			
	Conditions	Open task	Open task	Open Task	Open task			
Aspects of the achievement standard								
Describe and discuss similarities and difference between artworks they make, present and view		✓	✓					
Discuss how they and others use visual conventions in artworks		✓	✓					
Collaborate to plan and make artworks that are inspired by artworks they experience		✓	✓	✓	✓			
Use visual conventions, techniques and processes to communicate their ideas		✓	✓	✓	✓			

[✓] indicates opportunities that summative assessments provide for students to demonstrate evidence against aspects of the achievement standard