



# Australian Curriculum: The Arts Visual Arts - Years 5-6 Band Plan-2022 & 2023

CURRICULUM	Term 1 2022		Term 1 2023	
	Year 5	Year 6	Year 5	Year 6
	Visual Art	Visual Arts	Visual Art	Visual Art
<b>Unit name</b>	<b>The Animal Within</b>	<b>Say it with Art</b>	<b>Grand Shelters</b>	<b>Grand Shelters</b>
<b>Unit description</b>	students will focus on representation of animals as companion, metaphor, totem and predator	students explore recontextualisation of objects and non-traditional art materials to communicate ideas	Students use the design process to develop a concept drawing of a shelter for a particular site and purpose.	Students use the design process to develop a concept drawing of a shelter for a particular site and purpose.

ASSESSMENT		Year 5	Year 6	Year 5	Year 6
		The Animal Within	Say it with Art	Grand Shelters	Grand Shelters
<b>Range and balance of summative assessment conventions</b>	<b>Technique</b>	Extended response & practical	Extended response & practical	Practical	Practical
	<b>Type of text</b>	Collection of work Response, review and demonstration	Collection of work Response, review and demonstration	Collection of work Response, review and demonstration	Collection of work Response, review and demonstration
	<b>Mode</b>	Written & multimodal artwork	Written & multimodal artwork	Multimodal artwork	Multimodal artwork
	<b>Conditions</b>	Open task	Open task	Open task	Open task

Aspects of the achievement standard	Year 5 AT1	Year 6 AT1	Year 5 AT2	Year 6 AT2
Explain how ideas are represented in artworks they make and view	✓	✓		
Describe the influences of artworks and practices from different cultures, times and places on their art making	✓	✓		
Use visual conventions and visual arts practices to express a personal view in their artworks	✓	✓	✓	✓
Demonstrate different techniques and processes in planning and making artworks	✓	✓	✓	✓
Describe how the display of artworks enhances meaning for an audience	✓	✓	✓	✓

✓ indicates opportunities that summative assessments provide for students to demonstrate evidence against aspects of the achievement standard