

# Improvement Agenda 2017

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## QUANTITATIVE MEASURES

## TARGET

### ATTAINMENT

- A-C student results English / Maths / Science

80%

### SENIOR RESULTS

- QCE / QCIA results

100%

### NAPLAN

- Reading
- Writing
- Numeracy

90% above NMS

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### ATTENDANCE

- School attendance rate

90%

## NON-QUANTITATIVE MEASURES

### GOAL SETTING

- Teachers consistently use the data to identify students' strengths and areas for improvement, collaboratively develop goals with students and utilise this data to inform planning and delivery of a responsive cycle of teaching & learning.

Routine

### PROFESSIONAL LEARNING TEAMS

- P-12 teams are active and contribute to the development of key areas

Routine

### CURRICULUM

- Teachers effectively implement the Australian curriculum
- Use of ACARA Standards is evident
- Moderation occurs pre and post delivery
- Teachers effectively implement a range of Signature Practices

All

### SEQUENCING TEACHING AND LEARNING

All - as is appropriate



ASPIRE - LEARN - ACHIEVE  
"Pathways to success"