

DISCIPLINE AUDIT

EXECUTIVE SUMMARY - BENTLEY PARK COLLEGE

DATE OF AUDIT: 15 AUGUST 2014



Background:

Bentley Park College opened in 2002 and is located in the southern suburbs of Cairns, within the Far North Queensland education region. The P – 12 school has a current enrolment of 1,428 students. The Current Principal, Peter Krugle, was appointed to the position in 2012.

Commendations:

- The Principal and college leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- The college has four positively stated school wide expectations and appropriate behaviours: *Learning, Respect, Safety and Responsibility*, presented as the *L-plate* or *LRSR*.
- Schoolwide Positive Behaviour Support (SWPBS) provides a foundation and framework for positive relationships, knowing students, collegial student management, data analysis at a cohort and individual level, direct teacher- parent contact, pastoral care and enhanced interactions.
- The college has extensive high quality partnerships designed to meet the many different learning needs, support requirements, aspirations and interests of all students.
- There is an extensive range of targeted, supportive intervention programs and support staff.
- The college has created unique staff roles to improve the level of service and meet the needs of all students, for example, Head of Department (HOD) Student Services, Parent Liaison Officer and Responsible Behaviour Officer.
- The college is developing a whole school systematic approach to the use of data, writing of policies and protocols and the alignment of practice. College leaders regularly review student data at meetings to identify students requiring support, intervention or case management; who are then monitored and led through re-engagement or connection to internal and external support services.
- The college has an ongoing commitment to Explicit Teaching as a pedagogical model.
- The college has well structured Student Support Services Team that works collaboratively to meet the social, emotional, learning and welfare needs of students and staff members.

Affirmations:

- The Parents and Citizens' Association (P&C) endorse the school's Responsible Behaviour Plan for Students (RBPS).
- Expectations about students' behaviour is enhanced in many ways. This includes teachers explicitly teaching expectations and is supported by presentations at school assemblies, year level assemblies, daily roll classes, staff meetings, the college website, postcards and in college newsletters.
- The college provides extensive opportunities for school community engagement through special events, specialised programs, parent education and partnerships across all sectors.
- The college has a strong commitment to developing the pedagogical and behaviour management skills of teaching staff through the implementation of a focused and aligned professional development plan.

Recommendations:

- Continue to engage the teaching team in the development and implementation of consistent effective pedagogical practices through Explicit Teaching to ensure practices are consistent and rigorous.
- Provide support to staff members enhancing their skills in creating classrooms that optimise the learning opportunities for students and succinctly address disruptive students.
- Maintain a focus upon improving attendance through high standards, consequences and rewards.
- Develop a common understanding of what constitutes high standards and clear expectations for behaviour and effort at the college. Ensure that these standards are consistently reported upon.
- Consider developing a college celebration of academic achievement, personal improvement and student attendance that is held each semester including the whole school community.
- Continue developing a schoolwide commitment to an attendance target. Build a strategy supporting this target including publicity, standards, communication, rewards and consequences.
- The Student Support Services Team develop a seamless data tracking tool for the whole college.