

Great Results Guarantee

Snapshot report

Under the agreement for 2015

BENTLEY PARK COLLEGE received

\$529,495

Our full 2015 agreement can be found here:

<https://bentleyparkcollege.eq.edu.au/Supportandresources/Formsanddocuments/Documents/Reports/Great-results-guarantee.pdf>

1.

Our school strategies are showing substantial progress toward our targets

P – 6

Guarantee that every Years 3, 4, 5 and 6 student will either:

- Achieve NMS in literacy and numeracy for NAPLAN or
- **Have an evidence based Individualized Learning Plan in place to address their specific learning needs.**

Increase the % of Year 3 students meeting NMS in:

- numeracy from 90% in 2014 to 95% in 2015.
- reading from 92% in 2014 to 95% in 2015.
- writing from 95% in 2014 to 98% in 2015.

Increase the % of Year 5 students meeting NMS in:

- numeracy from 86% in 2014 to 95% in 2015.
- reading from 88% in 2014 to 95% in 2015.
- writing from 80% in 2014 to 95% in 2015.

Increase the percentage of Year 3 students in the NAPLAN upper two bands for:

- reading from 23.6% in 2014 to 25% in 2015
- numeracy from 19.8% in 2014 to 25% in 2015

Increase the percentage of Year 5 students in the NAPLAN upper two bands for:

- reading from 13.2% in 2014 to 25% in 2015
- numeracy from 10.8% in 2014 to 15% in 2015

The mid-year average PM reading levels will increase:

- Prep - from PM 2 in 2014 to PM 3 in 2015.
- Year 1 - from PM 9 in 2014 to PM 11 in 2015.
- Year 2 - from PM 18 in 2014 to PM 20 in 2015.
- Year 3 - from PM 23 in 2014 to PM 25 in 2015.

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Increase the percentage from mid-2014 to mid-2015 of:

- Year 1 students receiving a C or better: Mathematics from 59% to 80%; English from 41% to 80%.
- Year 2 students receiving a C or better: Mathematics from 69% to 80%; English from 53% to 80%.
- Year 3 students receiving a C or better: Mathematics from 66% to 80%; English from 65% to 80%.
- Year 4 students receiving a C or better: Mathematics from 69% to 80%; English from 63% to 80%.
- Year 5 students receiving a C or better: Mathematics from 63% to 80%; English from 64% to 80%.
- Year 6 students receiving a C or better: Mathematics from 64% to 80%; English from 65% to 80%.

Every student accessing an ICP will achieve a 'C' standard or better against the year-level achievement standard.

Increase P-6 Semester 1 attendance from 88% in 2014 to 90% in 2015. Review and build semester 2 2015 attendance to 92% in Semester 2 2015.

7-12

Guarantee that every Years 7,8 and 9 student will either:

- Achieve NMS in literacy and numeracy for NAPLAN or
- Have an evidence based Individualized Learning Plan in place to address their specific learning needs.

Increase the percentage of Year 7 students meeting NMS in:

- reading from 79% in 2014 to 90% in 2015, and maintain this in 2016.
- writing from 58.7% in 2014 to 70% in 2015 and 80% in 2016
- numeracy from 91.8% in 2014 to 95% in 2015 and maintain this in 2016.

Increase the percentage of Year 9 students meeting NMS in:

- reading from 80.5% in 2014 to 90% in 2015 and 95% in 2016.
- writing from 61% in 2014 to 70% in 2015 and 80% in 2016
- numeracy from 91.2% in 2014 to 95% in 2015 and maintain this in 2016.

Increase the percentage of Year 7 students in the NAPLAN upper two bands for:

- reading from 3.2% in 2014 to 15% in 2015 and 25% in 2016
- numeracy from 6.6% in 2014 to 15% in 2015 and 25% in 2016

Increase the percentage of Year 9 students in the NAPLAN upper two bands for:

- reading from 9.4% in 2014 to 15% in 2015 and maintain this in 2016
- numeracy from 9.5% in 2014 to 15% in 2015 and maintain this in 2016

In 2015 increasing the percentage of 2014:

- Year 7 students receiving a C or better in:
 - English from 72% in 2014 to 90% in 2015 Year 8.
 - Mathematics from 64 % in 2014 to 90% in 2015 Year 8.
- Year 8 students receiving a C or better in:
 - English from 67.7% in 2014 to 80% in 2015 Year 9.
 - Mathematics from 61.6% in 2014 to 80% in 2015 Year 9.

Ensure every student accessing a different year level curriculum (every student with an ICP) will achieve a 'C' standard or better against the relevant year-level achievement standard.

Increase 7-12 Semester 1 attendance from 85% in 2014 to 88% in 2015. Review and build semester 2 2015 attendance

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to 90% in Semester 2 2015.

Increase the percentage of Year 12 students exiting with a Queensland Certificate of Education from 86.6% in 2014 to 92% in 2015 and maintain this for 2016.