

Investing for Success

**Under this agreement for 2018
Bentley Park College will receive**

\$900,711*

This funding will be used to:

Prep – Year 6

- Guarantee that every Years 3, 4, 5 and 6 student will either:
 - achieve National Minimum Standard (NMS) in literacy and numeracy for NAPLAN, or
 - have an evidence based Individualised Learning Plan in place to address their specific learning needs.
- Increase the percentage of Year 3 students meeting National Minimum Standard (NMS) in:
 - numeracy from 85.3% in 2017 to 93% in 2018
 - reading from 92.2% in 2017 to 93% in 2018
 - writing from 88.3% in 2017 to 93% in 2018.
- Increase the percentage of Year 5 students meeting NMS in:
 - numeracy from 97.7% in 2017 to 98% in 2018
 - reading from 91.0% in 2017 to 93% in 2018
 - writing from 82.2% in 2017 to 93% in 2018.
- Increase the percentage of Year 3 students in the NAPLAN Upper Two Bands (U2Bs) for:
 - reading from 27.3% in 2017 to 30% in 2018
 - numeracy from 26.7% in 2017 to 30% in 2018.
- Increase the percentage of Year 5 students in the NAPLAN U2Bs for:
 - reading from 14.6% in 2017 to 25% in 2018
 - numeracy from 18.2% in 2017 to 25% in 2018.
- Increase the percentage from end-2017 to end-2018 of:
 - Year 1 students receiving a 'C' or better in Mathematics from 62% to 80% and English from 61% to 80%
 - Year 2 students receiving a 'C' or better in Mathematics from 65% to 80% and English from 67% to 80%
 - Year 3 students receiving a 'C' or better in Mathematics from 55% to 80% and English from 60% to 80%
 - Year 4 students receiving a 'C' or better in Mathematics from 58% to 80% and English from 64% to 80%
 - Year 5 students receiving a 'C' or better in Mathematics from 60% to 80% and English from 52% to 80%
 - Year 6 students receiving a 'C' or better in Mathematics from 61% to 80% and English from 68% to 80%.
- Every student accessing an Individual Curriculum Plan (ICP) will achieve a 'C' standard or better against the year-level achievement standard.
- Increase P-6 Semester 1 attendance from 89.5% in 2017 to 92% in 2018.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



**Queensland
Government**

Year 7-12

- Guarantee that every Years 7,8 and 9 student will either:
 - achieve NMS in literacy and numeracy for NAPLAN or
 - have an evidence based Individualised Learning Plan in place to address their specific learning needs.
- Increase the percentage of Year 7 students meeting NMS in:
 - reading from 82.1% in 2017 to 90% in 2018
 - writing from 82.587.4% in 2017 to 90% in 2018
 - numeracy from % in 2017 to 90% in 2018.
- Increase the percentage of Year 9 students meeting NMS in:
 - reading from 66.9% in 2017 to 90% in 2018
 - writing from 48.8% in 2017 to 90% in 2018
 - numeracy from 88.1% in 2017 to 95% in 2018.
- Increase the percentage of Year 7 students in the NAPLAN U2Bs for:
 - reading from 13.9% in 2017 to 15% in 2018
 - writing from 10.2% in 2017 to 15% in 2018
 - numeracy from 12.6% in 2017 to 15% in 2018.
- Increase the percentage of Year 9 students in the NAPLAN U2Bs for:
 - reading from 6.2% in 2017 to 15% in 2018
 - writing from 4.7% in 2017 to 15% in 2018
 - numeracy from 6.3% in 2017 to 15% in 2018.
- The percentage increase of of:
 - Year 7 students receiving a 'C' or better in:
 - English from 88% in 2017 to 90% in 2018
 - Mathematics from 87% in 2017 to 90% in 2018
 - Science from 82% in 2017 to 90% in 2018.
 - Year 8 students receiving a 'C' or better in:
 - English from 83% in 2017 to 90% in 2018
 - Mathematics from 74% in 2017 to 80% in 2018
 - Science from 84% in 2017 to 90% in 2018.
 - Year 9 students receiving a 'C' or better in:
 - English from 80% in 2017 to 85% in 2018
 - Mathematics from 80% in 2017 to 85% in 2018
 - Science from 86% in 2017 to 90% in 2018.
 - Year 10 students receiving a 'C' or better in:
 - English from 71% in 2017 to 80% in 2018
 - Mathematics from 67% in 2017 to 80% in 2018
 - Science from 83% in 2017 to 85% in 2018.
- Ensure every student accessing a different year level curriculum (every student with an ICP) will achieve a 'C' standard or better against the relevant year-level achievement standard.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our initiatives include:

Prep- Year 6

- Build teacher capability in pedagogy and curriculum through coaching by:
 - increasing teachers' repertoire of effective strategies by implementing SOPs.
 - further embedding the culture, climate, processes and protocols of classroom observation and feedback to support professional development (PD) and encourage reflective practice/action learning.
- Schedule and monitor professional development and coaching to deepen teachers' understandings of the Australian Curriculum: Mathematics learning area and provide targeted and scaffolded instruction to secure highly effective first teaching of problem solving in every classroom.
- Develop and embed teachers' capability to embed student-centred practices, as outlined in the College Pedagogical Framework (e.g. feedback) within the teaching and learning cycle.

Year 7-12

- Use a continuous process in **reading, writing and numeracy** to assess students' current performance; teach to the needs of students and re-assess students to monitor improvement.
- Review student performance data on a 10 week cycle.
- Build staff capability to design and deliver focused support programs for literacy and numeracy.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Build teacher capacity in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement ambitious but achievable Individual Curriculum Plans.
- Improve student and community engagement via specific engagement staff (Student Support Officers, Pacifica Community Liaison Officer) to work with the college community to increase student attendance and engage parents in their students' learning.
- Action sophisticated and effective case management of students with behaviour issues via a Responsible Behaviour Officer (RBO) to work closely with leaders, teachers, students and their families.
- Action the strategic use of a Student Engagement Centre to help students reflect on behaviours, and maximise their engagement in a classroom setting.
- **Implement an Award Scheme Development and Accreditation Network (ASDAN)** reengagement program to address the needs of selected highly disengaged students.

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.



Our school will improve student outcomes by

Action	Costs
Prep – Year 6	
Employ RTI teacher aide(s) to assist in the development of ICPs and Resource Program development.	\$58 661.00
Employ support staff to assist in learning programs.	\$19 477.00
Employ Numeracy Coach (1.0 Head of Curriculum (HOC) FTR) to build capability of teachers of P-6.	\$120 000.00
Employ Literacy Coach (0.2 HOC FTR) to build capability of teachers of P-6.	\$30 000.00
Employ an SLP (0.2 FTE) to build capability of teachers P-2.	\$30 000.00
Employ 0.3 Support Teacher Literacy and Numeracy (STL&N).	\$35 000.00
Early Childhood transition program.	\$3 000.00
Teacher PD.	\$29 800.00
Release time to Lead and Key Teachers to embed student improvement.	\$40 000.00
Release time to implement teaching Standards of Practice.	\$1 849.73
Subtotal	\$367 787.73
Year 7-12	
Employ a literacy teacher aide to support the literacy intervention program.	\$42 000.00
Employ a literacy teacher in Semester 2 to support the literacy intervention program.	\$35 500.00
Continue to augment the current social and emotional wellbeing program by employing a Teacher Aide to deliver the Award Scheme Development and Accreditation Network (ASDAN) program.	\$50 000.00
Employ two SSOs to work with students and the college community to increase student attendance and engage parents in their students' learning.	\$105 000.00
Employ an officer with expertise in behavior management to work closely with leaders, teachers, students and families (Responsible Behaviour Officer (RBO))	\$70 000.00
Employ a teacher aide to manage the Student Engagement Centre who will work closely with students and teachers to reflect on classroom behaviors and increase engagement in the classroom setting.	\$50 000.00
Employ a Community Liaison Officer (CLO) to work with the college Pacifica community to increase the engagement of students and their parents in the students' learning.	\$73 000.00
Employ four teacher aides to support classrooms.	\$101 000.00
Release time for PD and literacy and numeracy program development.	\$6 423.27
Subtotal	\$532 923.27
TOTAL	\$900 711.00

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.





Bruce Houghton
Acting College Principal
Bentley Park College



Patrea Walton
A/Director-General
Department of Education

* Funding amount estimated on 2017 data. Actual funding will be determined after 2018 enrolment data are finalised.

