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Principal's foreword

Introduction

We are pleased to report on the significant progress of Bentley Park College in 2006. Our directions in 2006 concentrated on three important themes.

Our main charter for the 2006 year was to define and clearly communicate this college's fit and direction within our community. We set about shaping a positive and congruent image of the college. We built this positive image from the many good happenings already occurring and extended to a far more strategic way of communicating our image to the wider school community.

A second clear focus for the 2006 school year was Curriculum. Our goals over a two year period included clearly aligning the teaching and learning flow through the college and the creation of improved results for students.

Supporting this Learning priority for 2006 was the adoption and ongoing rollout of Positive Schoolwide Behaviour Processes. This saw the continuing development and evolution of whole of college approaches to creating and maintaining safe, secure, and nurturing learning environments.

Our 2006 year was exceptionally successful in reclaiming our place and role in this community. The Executive leadership team and the entire staff and volunteer network can be proud of the progress achieved in 2006.

Future outlook

In 2006 much of the essential groundwork in creating sustainable, viable structures and systems to support learning outcomes was initiated. The College P-12 curriculum framework will be completed in June of 2007. The alignment of curriculum into Prep -7 and 8-12, with overlays to reflect our stages of learning was completed at the end of 2006. A review of Management and systems support functions will be driven in 2007 by a desire to improve student outcomes.

In 2007 the College focus is around Quality Curriculum and Quality Assurance. Creating a schoolwide teaching and learning approach, ensuring consistency in assessment and reporting, and a deeper interrogation of student performance data will be achieved in 2007.

Exciting things you will see in 2007, will include the expansion of our Cluster based Vocational Pathways offerings for Senior Students, along with a facility to support Certificate courses in Automotive. The Early Years Strategy will be supported with an outdoor classroom, and a unique identity created in our Early Years Precinct. The Middle school will champion an environmental awareness program aimed at all households.

Our gala presentation evening is set down for November 2nd. In 2006, 1150 people attended, in 2007 we aim to make this fantastic celebration of student achievement even better.

2006 School Annual Report

Our school at a glance

School Profile

Total student enrolments for your school	1642
Year levels offered	Prep to Year 12
Coeducational or single sex	Coeducational

Curriculum offerings

Our distinctive curriculum offerings

- P-12 seamless educational opportunity
- Middle and Senior school Innovations projects
- Balanced Tertiary Aspiration and Vocational Pathway Course offerings
- Early Years Phonemic Awareness Program

Extra curricula activities

- The College is involved in a full range of sporting, academic, artistic, public speaking and recreational endeavours.

How computers are used to assist learning

Across the Campus over 400 computers are deployed into classrooms in styles to suit the learning. Computer classrooms, library computers, mini-labs and smaller numbers of computers within the class are accessed by students.

Social climate

Bentley Park College has four common expectations to support our learning environments.

At BPC Learning is important

Respect is important

Safety is important

And it is important that students take Responsibility for their actions

Upholding these 4 common expectations ensures our College is a safe and secure place for learning to occur



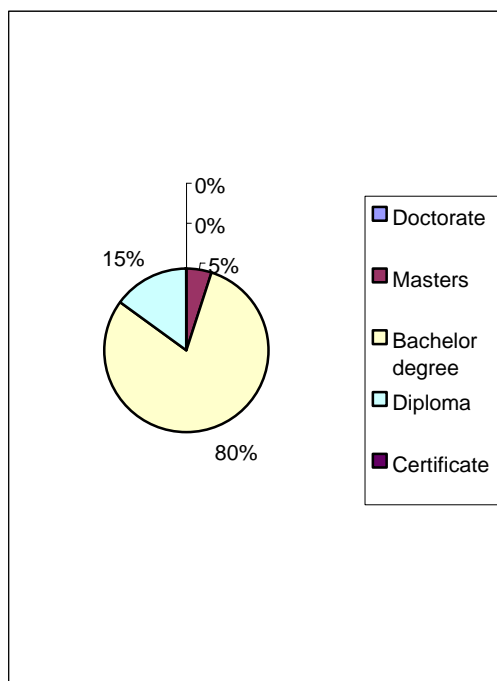
Involving parents in their child's education.

Opportunities for parents to take an active roll in their child's education range from supporting homework to active involvement on the tuckshop, P&C or School Council. We love to see full attendance at information evenings, parent teacher interview nights, presentation night, sporting days, P&C meetings and extra-curricular activities. Regular opportunities for information and input occur throughout the year, including: Written reports, P&C meetings on the 2nd Tuesday of the Month, Sub School Newsletters and a monthly Community Update, face to face interview opportunities twice a year. We encourage interested parents to contact the sub-school to find out how they can become involved.

Our staff profile

Qualifications of all teachers.

Highest level of Attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	5
Bachelor degree	80
Diploma	15
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2006 was \$83 000 .
- The major professional development initiatives of 2006 were as follows: Language and Literacy, English and Maths Syllabus, Queensland Studies Authority, Effective Teams, Curriculum Teams along with Core training in Code of conduct, Student Protection and First Aid.
- The involvement of the teaching staff in professional development activities during 2006 was 100% in mandated aspects and 77 % altogether.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 93% in 2006.

Proportion of staff retained from the previous school year.

- From the end of the 2005 school year, 90 % of staff were retained by the school for the entire 2006 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2006 was 90.6%

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	72%
Writing	76%
Number	76%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.						
		Yr 3	Yr 5	Yr 7		
Reading	Average score for the school		534	591	662	
	Average score for Queensland		535	608	679	
	Percentage of students at the school above the national benchmark	2006	92 %	73 %	79 %	
		2005	87 %	65 %	74 %	
Writing	Average score for the school		511	605	674	
	Average score for Queensland		522	627	696	
	Percentage of students at the school above the national benchmark	2006	89 %	93 %	92 %	
		2005	78 %	84 %	90 %	
Numeracy	Average score for the school		510	574	630	
	Average score for Queensland		529	599	653	
	Percentage of students at the school above the national benchmark	2006	79 %	77 %	66 %	
		2005	89 %	69 %	54 %	

Key outcomes in the senior phase of learning

Apparent retention rates Year 8 to Year 12.	
Year 12 student enrolment as a percentage of the Year 8 student cohort.	59 %

Outcomes for our Year 12 cohort of 2006	
Total number of Senior Certificates awarded	90
Percentage of Overall Position (OP) -eligible students with OP 1-15	64 %

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Performance of our students

Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	27 %
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	69 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	88 %

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2006 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

Other Key Outcomes

Value added

The College won the Regional Showcase award for Senior Schooling.

Our Education Support Processes for Students in Care of the State were extremely successful in supporting these students.

The College is a joint partner in a Southern Corridor Cluster of Schools which was successful in gaining Pathways funding to support Vocational Initiatives across the south side of Cairns.

Two students received first and second places in the Regional ICT Excellence awards held in December.

Butterfly Wings program was run to support children in the 0-4 age groups.

Parent, student and teacher satisfaction with the school

Some very pleasing improvements were witnessed in parent, student and teacher satisfaction levels. Overall student satisfaction improved 13 % to 68%. Parent satisfaction improved from 65% to 67 % in 2006, whilst staff morale indicators surged to 85%.