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Principal's foreword

Introduction

We are please to report on the significant progress of Bentley Park College in 2007.

The College continued to grow in 2007, with a small increase in enrolment despite the influences of a new neighbourhood school and the half cohort of Prep classes.

The Prep year of schooling was extremely successful, using the best of Early Childhood Learning practices and building upon the tremendous work of the PreSchool era.

The building program continued thanks to generous support of Federal and State Capital Works programs. This resulted in Prep outdoor class areas, Gymnasium Fitness Laboratory, Early Years Playground, Shade and Seating Projects, Expansion of the Instrumental Music Equipment, Cool water taps and a Community Car Park.

The major strategic focus of 2007 was surrounding Student Academic Performance. During the course of the year the College put in place frameworks around teaching and learning for a wider range of students. Additionally systems for analysing student performance data and a significant professional development agenda to improve Literacy across the Curriculum was implemented.

A second focus was to build upon the ongoing work in developing School-wide Positive Behaviours. This ensured that every student from Prep to Year 12 was given explicit teaching around our Core Values and consistently reinforced this high expectation.

A further priority was on improving Education and Training options in the Vocational arena. Changes occurred in School subjects, delivery modes and opportunities including a joint project with Schools in our Growth Corridor. The improvement in completion of Certification for Non- OP eligible students was a result of our endeavours in this area.

It was a vibrant year capped off with an excellent Presentation Evening at the Convention Centre. An 1100 strong audience joined to celebrate the achievements of our students.

Future outlook

Much of the work of 2007 was to set the learning environment for improvements to be achieved over the coming 3 years. Our aim was to collectively strengthen our academic performance, our student behaviour and our Vocational Pathways in an ongoing and sustainable fashion.

Some aspects of our annual reporting targets did not immediately display visible rewards for our hard efforts and the 2008 Annual Plan includes modifications to address this. There are good signs present that this longitudinal approach has created a better platform for consistent ongoing improvement over time.

The collective efforts of Bentley Park College and our primary feeder schools in ensuring smooth transitions into Year 8, are resulting in solid cohorts coming through into Year 8 and Year 9. This should project into further slight growth in our secondary numbers after 2008.

Our school at a glance

School Profile

Total student enrolments for your school	1645
Year levels offered	Preparatory to Year 12
Coeducational or single sex	Coeducational

Curriculum offerings

Our distinctive curriculum offerings

- P-12 seamless educational opportunity
- Early, Middle and Senior Phases of Learning
- Chinese LOTE
- Cluster Opportunities with TAFE and other Registered Training Organisations

Extra curricula activities

- The College is involved in a full range of sporting, academic, artistic, public speaking and recreational endeavours.

How computers are used to assist learning

Across the campus over 500 computers are deployed into classrooms in styles to suit the learning. Computer classrooms, library computers, mini-labs and smaller numbers of computers within the class are accessed by students.

Social climate

Bentley Park College has four common expectations to support our learning environments.

Learning, Respect, Safety, Responsibility

Upholding these 4 common expectations ensures our College is a safe and secure place for learning to occur

In 2007 there were significant efforts in developing systems for catching students doing the right thing, explaining consequences and involving students in the processes around discipline. Whilst the change in scope of the parental satisfaction surveys makes comparison a little harder some key indicators showing improvement include:-

Positive School Wide Behaviours surveys showing more students knowing the rules and abiding by them more of the time.

Small percentages of parents dissatisfied with the education their child receives (7.5%)

Fewer parents dissatisfied around fair treatment of their child (Reduced by 10% from 2006)



Involving parents in their child's education.

Opportunities for parents to take an active roll in their child's education range from supporting homework, active involvement on the tuckshop, some camps and excursions, P&C, working bees and helping out with curriculum programs .

We love to see full attendance at information evenings, parent teacher interview nights, presentation night, sporting days, P&C meetings and extra-curricular activities.

Regular opportunities for information and input occur throughout the year, including: Written reports, P&C meetings on the 3rd Tuesday of the Month, Sub School Newsletters, a monthly Community Update and face to face interview opportunities twice a year. We encourage interested parents to contact the sub-school to find out how they can become involved.

2007 School Annual Report



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Our school at a glance

A very pleasing feature of the 2007 year was the excellent support and attendance of parents at culminating days, interviews, meet and greet and information sessions as well as student performances.

In 2008 the College will be exploring the topic of "engagement of parents in our schools" using the findings of recent research paper to establish our strategic approach to this important matter.

2007 School Annual Report

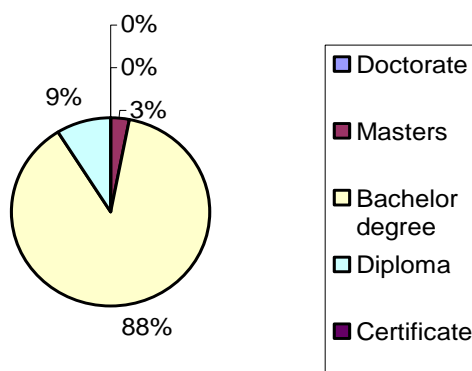


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Our staff profile

Qualifications of all teachers.

Highest level of attainment	Percentage of classroom teachers and school leaders at the school
Doctorate	0
Masters	3
Bachelor degree	88
Diploma	9
Certificate	0



Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2007 was \$65000 .
- The major professional development initiatives were as follows: Literacy, QSA Syllabi, Pedagogies, Behaviour Support
- The involvement of the teaching staff in professional development activities during 2007 was 86 %.

Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2007.

Proportion of staff retained from the previous school year.

- From the end of the 2006 school year, 92 % of staff were retained by the school for the entire 2007 school year.

Performance of our students

Student attendance

The average attendance rate as a percentage in 2007 was 90 %.

Key outcomes in the early and middle phases of learning

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	76.3%
Writing	82.2%
Number	76.3%

Our reading, writing and numeracy results for the Queensland Years 3, 5 and 7 Literacy and Numeracy Tests.					
			Yr 3	Yr 5	Yr 7
Reading	Average score for the school		510	578	642
	Average score for Queensland		527	606	672
	Percentage of students at the school above the national benchmark	2007	91%	65%	67 %
		2006	92 %	73%	79 %
Writing	Average score for the school		523	556	633
	Average score for Queensland		523	600	681
	Percentage of students at the school above the national benchmark	2007	94 %	85 %	85 %
		2006	89 %	93 %	92 %
Numeracy	Average score for the school		501	560	604
	Average score for Queensland		521	588	648
	Percentage of students at the school above the national benchmark	2007	92 %	68 %	50 %
		2006	79 %	77 %	66 %

Performance of our students

Key outcomes in the senior phase of learning

Apparent retention rates Year 8 to Year 12.

Year 12 student enrolment as a percentage of the Year 8 student cohort.

48 %

Outcomes for our Year 12 cohort of 2007

Total number of Senior Certificates awarded	81
Percentage of Overall Position (OP) -eligible students with OP 1-15	46 %
Percentage of students awarded Senior Certificates and awarded a Vocational Education and Training (VET) qualification	79 %
Percentage of students awarded Senior Certificates with OP-eligibility or awarded a VET qualification	90 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer	86 %

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be posted to our website by early September.

Other Key Outcomes

Value added

Significant Professional Development around Literacy and Pedagogy occurred in 2007.

All P-3 staff received in depth training on the new Literacy Strategy whilst an additional 40 teachers were trained in intensive Language and Literacy/Functional Grammar workshops.

The platform for ICT improvements progressed in 2007 with upgrades to network and system infrastructure and 20 staff successfully completing the ICT Certificate late in the year. This will prepare the College well for 2008 where a one to one Laptop classroom is planned for Junior School along with additional classroom computers, whiteboards and data projectors across the College.

4 Students were successful in receiving Mayoress of Cairns Scholarships to assist them towards current and further studies.

Parent, student and teacher satisfaction with the school

The methodology for collecting information from Parents in the School Opinion Surveys changed in 2007, making direct comparison a little harder than in previous years.

Overall the College data suggests Parental Satisfaction comparable to our 'like' schools (groups of schools deemed similar) but with some areas still being targeted for improvement, particularly around Learning and Learning Environment.

Student Satisfaction levels decreased slightly over the course of 2007. Each of the sub-schools is reviewing their sector with a view to targeting selected improvements relevant to their data.

Staff Data displayed slight improvements in 2007 with our results comparable to 'Like' schools.