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## Principal's foreword

### Introduction

We are pleased to report on the significant progress of Bentley Park College in 2008.

The College demonstrated continued enrolment growth in 2008, with our feeder numbers moving into Year 8 increasing our secondary enrolments.

The major strategic foci of 2008 were: Literacy Development models for staff; Information and Communication Technologies (ICT) involving Laptop programs; Developing Performance Framework for Classified Officers and a continuation of focus around student performance outcomes.

2008 saw Bentley Park College's Literacy Strategy being embedded through staff support. Teams of Literacy Leaders were instrumental in ensuring explicit teaching of literacies occurred across many key learning areas. Good quality practice from research and professional development worked hand in hand with good practice from our own excellent teaching practitioners to enhance literacy learning. Student performance benchmarks in literacy demonstrated the gains through this capability building approach.

A second focus was surrounding student and staff access to technologies. The Computer for Teachers project delivered 128 laptops for teachers, whilst a 'laptop' class for students and additional hardware purchases help improve student satisfaction in the area of ICT. Other infrastructure developments were aimed at capitalising on greater access in 2009.

The College's continued focus around student performance outcomes saw team level and faculty level leadership emerging to drive improvements. Targeted intervention again contributed to improvements witnessed in key school wide and statewide benchmarks. Whilst there is always a need for continued improvement, there were pleasing longer term trends emerging to testify to the sustained work of our hard working staff.

It was a vibrant year capped off with an excellent Presentation Evening at the Convention Centre. A 1000 strong audience joined to celebrate the achievements of our students.

### Future outlook

During 2008, Bentley Park College enrolled in two pilot programs around Literacy across Key Learning areas. The heavy focus on capability building of all staff will continue to lift student results.

2008 saw a success rate of 75% in Academic, Effort and Behaviour ratings for students across the whole campus. This benchmark is a core consideration for 2009.

Whilst individual results of seniors continued to reflect high achievement and good articulation to career and pathway choices, there is a continued need to improve in these indicators. As the cohort numbers grow, we are confident of gains in 2009.

2009 is expected to display further secondary growth, based on a large intake of Year 8 students from around the district.

# Our school at a glance

## School Profile

Total student enrolments for this school	1637
Year levels offered	Prep – Year 12
Coeducational or single sex	Coeducational State School

## Curriculum offerings

Our distinctive curriculum offerings

- P-12 seamless educational opportunity
- Early, Middle and Senior Phases of Learning
- Chinese LOTE
- Vocational offerings including TAFE and other Registered Training Organisations
- Laptop Class – Year 4

Extra curricula activities

- The College is involved in a full range of sporting, academic, artistic, public speaking and recreational endeavours, including:
- Trinity Coast South Secondary School Sport
- Instrumental Music- Choir and Bands
- Rugby League Program Yr 8-10
- Big Night Out – Artistic Excellence
- Project Burnout – Yr 9

How computers are used to assist learning

Across the campus over 550 computers are deployed into classrooms in styles to suit the learning.

Computer classrooms, library computers, mini-labs and smaller numbers of computers within the class are accessed by students.

Students competed in Robotics Challenges and achieved Regional recognition through Awards for ICT.

A one to one laptop class in Year 4 was formed, to create a media and technology rich environment for learning.

## Social climate

Bentley Park College has four common expectations to support our learning environments.



Learning, Respect, Safety, Responsibility

Upholding these 4 common expectations ensures our College is a safe and secure place for learning to occur

In 2008 there were significant efforts in developing systems for catching students doing the right thing, explaining consequences and involving students in the processes around discipline.

School data points to consistent improvements in matters pertaining to Whole of College and Classroom behaviours.

## Our school at a glance

School Opinion Survey results point to both parents and students are 'happy to go this school', 'feel safe at this school' and are 'treated fairly at this school' at levels similar to those across the state and in like schools.

### Involving parents in their child's education.

Opportunities for parents to take an active roll in their child's education range from supporting homework, active involvement on the tuckshop, participation in camps and excursions, P&C, working bees and helping out with curriculum programs .

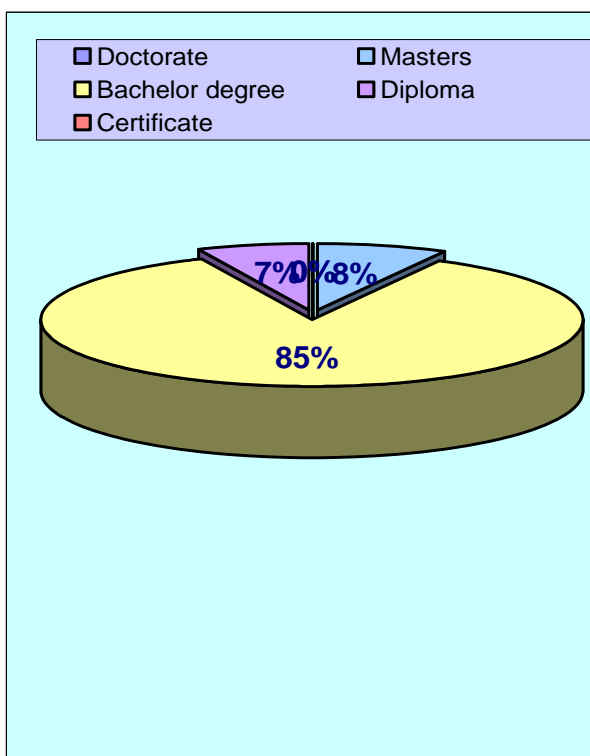
We love to see full attendance at information evenings, parent teacher interview nights, presentation night, sporting days, P&C meetings and extra-curricular activities.

Regular opportunities for information and input occur throughout the year, including: Written reports, P&C meetings on the 2<sup>nd</sup> Tuesday of the Month, Sub School Newsletters, a monthly Community Update and face to face interview opportunities twice a year. We encourage interested parents to contact the sub-school to find out how they can become involved.

## Our staff profile

### Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	8
Bachelor degree	88
Diploma	7
Certificate	0



### Expenditure on and teacher participation in professional development.

- The total funds expended on teacher professional development in 2008 was \$84000 . The major professional development initiatives are as follows
- Literacy Development, Pedagogy and Professional Standards for Teachers, ICT Certification, Professional Development Framework, QCAR
- The involvement of the teaching staff in professional development activities during 2008 was 84 %.

### Average staff attendance

- For permanent and temporary staff and school leaders the staff attendance rate was 96% in 2008

### Proportion of staff retained from the previous school year.

- From the end of the 2007 school year, 93 % of staff were retained by the school for the entire 2008 school year.

# Performance of our students

## Student attendance

The average attendance rate as a percentage in 2008 was 90 %.

## Key outcomes

National Assessment Program – Literacy and Numeracy (NAPLAN) results - our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures		Yr 3	Yr 5	Yr 7	Yr 9
Reading	Average score for the school		347	446	511	546
	Average score for Queensland		371.1	466.1	528.1	568.2
	For the school the percentage of students at or above the national minimum standard.	2008	84 %	80 %	93 %	87 %
Writing	Average score for the school		374	450	508	543
	Average score for Queensland		391.8	468.9	522.7	555.3
	For the school the percentage of students at or above the national minimum standard.	2008	92 %	88 %	91 %	80 %
Spelling	Average score for the school		349	445	513	553
	Average score for Queensland		366.7	462.0	528.0	567.8
	For the school the percentage of students at or above the national minimum standard.	2008	90 %	85 %	88 %	81 %
Grammar and Punctuation	Average score for the school		350	449	501	538
	Average score for Queensland		370.4	476.6	518.0	563.2
	For the school the percentage of students at or above the national minimum standard.	2008	89 %	77 %	85 %	80 %
Numeracy	Average score for the school		362	449	523	545
	Average score for Queensland		367.9	458.2	539.0	570.7
	For the school the percentage of students at or above the national minimum standard.	2008	93 %	88 %	94 %	90 %

Results in the Year 2 Diagnostic Net	
	Percentage of students not requiring additional support
Reading	74
Writing	75
Number	75

## Performance of our students

Apparent retention rates Year 10 to Year 12.	
Year 12 student enrolment as a percentage of the Year 10 student cohort.	72 %

Outcomes for our Year 12 cohort of 2008	
Number of students awarded a Senior Statement.	82
Number of students awarded a Queensland Certificate Individual Achievement (QCIA).	4
Number of students awarded a Queensland Certificate of Education (QCE) at the end of Year 12.	38
Number of students awarded an International Baccalaureate Diploma (IBD).	Not offered
Number of students awarded one or more Vocational Education and Training (VET) qualifications.	51
Number of students who are completing or completed a School-based Apprenticeship or Traineeship (SAT).	9
Number of students receiving an Overall Position (OP).	26
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	42 %
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	72 %
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving a tertiary offer.	75 %

Post-school destination information
At the time of publishing this School Annual Report, the results of the 2008 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.

Value added
<p>2008 continued to build a strong Literacy backbone across the whole of campus. Further staff training in Literacies across the key learning areas occurred and our Literacy mentors supported staff in key strategic areas across the campus. This is aimed at improving the explicit nature of teaching literacies for all of our teaching staff.</p> <p>The Triennial school review demonstrated sustained improvements 2006-2008 in areas of Literacy, Curriculum alignment and use of student performance data in a cyclical improvement process.</p> <p>An additional 12 teaching staff gained ICT Pedagogical Licences.</p> <p>Two areas flagged for the following 3 year cycle include an Urban Indigenous strategy initially focussing on attendance and cultural identity and a Full Range of Students Strategy to target 'value added' processes to maintain and grow our future cohorts.</p>

## Performance of our students

### Parent, student and teacher satisfaction with the school

The College 2008 Year 3,5,7,9 statewide performance data, school based reporting data and individual student performances did display continuation of upward trending. There is correlation with student and parent satisfaction levels in key areas of student outcomes and curriculum, where our community responds at levels similar to those of like schools. In the view of our parents and students, there is still work to continue to improve the learning climate experienced. In a time of significant change and a performance driven agenda, the staff satisfaction with work roles is at a similar level to those in like schools.