

QUEENSLAND STATE SCHOOL REPORTING - 2009

Bentley Park College (0452)

	Postal address	PO Box 289 Edmonton 4869
	Phone	(07) 4040 8111
	Fax	(07) 4040 8100
	Email	the.principal@bentleyparkcollege.eq.edu.au
	Webpages	Additional reporting information pertaining to Queensland state schools is located on the My School website and the Department's Right to Information site .
	Contact Person	Principal

Principal's foreword

Introduction

We are pleased to report on the significant progress of Bentley Park College in 2009.

The College demonstrated stable enrolment in 2009, with our feeder numbers moving into Year 8 continuing the expected growth in secondary student numbers. Overall 1684 students attended our College in February 2009.

The major strategic foci of 2009 were:

- Literacy Professional Development for Year 4-7 and continued drive towards explicit teaching of Literacies across all Key Learning Areas.
- Embedding of the Individual Development Plans of all staff using the Professional Standards Frameworks
- Pedagogical Professional Learning centring on Information and Communication technologies for teachers
- Performance focus on student achievement outcomes, analysing and improving target data.

2009 saw Bentley Park College access the National Secondary Schools Computer Fund. This federal Project delivered an additional 166 computers to students in Years 9-12. The College utilised existing state and school based funds to augment this initiative in providing desktop computers, class sets of laptops, data projectors and infrastructure upgrades to better support student learning. One set back encountered in our drive to maximise this opportunity was the inability to significantly progress our wireless broadband agenda. Whilst poised to adopt large scale wireless technology, external factors prevented our progress in this arena in 2009.

It was a vibrant year capped off with an excellent Presentation Evening at the Convention Centre. A 1000 strong audience joined to celebrate the achievements of our students.

School progress towards its goals in 2009

All teachers of Years 4- 7 participated in the 5 day Literacy development training and ongoing activity back at the school site. Significant curriculum and pedagogy shifts in terms of planning, criteria setting, front ending assessment and explicit teaching occurred. Additional staff in Years Prep – Year 3 and support staff also accessed this training.

All staff participated in Individual Development Plan processes aligned to the Professional Standards Frameworks.

48 additional ICT certificates were awarded to teaching staff in 2009- an improvement of some 35%.

NAPLAN results unfortunately did not lift. There is school based evidence of some positive shifts however at National

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benchmark level these shifts did not eventuate. This is a significant priority for ongoing school commitment in 2010.

Overall Year 12 results showed good gains. Individually the College produced its first OP 1 student with our two top students in 2009 achieving OP1 and OP2. OP 1-15 results lifted as did the students exiting with a Certificate level qualification. Prep enrolments lifted approximately 10 spaces, which was a pleasing result of worthwhile efforts.

Future outlook

Key elements of the 2010 Annual Operation Plan, will maintain focus on Literacy and Numeracy, Pedagogy and student performance. The adoption of the Junior Curriculum Plan and the Year 8 and 9 Literacy Professional Development will be significant drivers in Semester 1, whilst Action Plans resulting from the Teaching and Learning Audit will drive Semester 2.

Our school at a glance

School Profile

Coeducational or single sex: CoEducational

Year levels offered: Prep – Yr 12

Total student enrolments for this school:

Total Enrolment	Girls	Boys	Enrolment Continuity (Feb 2009 – Nov 2009)
1684	782	902	83%

Characteristics of the student body:

The student body is widely representative of the diverse community population. 19% indigenous enrolment, 5% Pacifica and 4 % Hmong populations contribute to our total student body. Our Special Education Program caters for approximately 5% of students. The College has a constant transience factor, with significant year to year turn over of students.

Class sizes – Proportion of school classes achieving class size targets in 2009

Phase	Average Class Size	Percentage of classes in the school			
		On or under target	Under Target	On Target	Over Target
Prep – Year 3	25	71%	21%	50%	29%
Year 4 – Year 10	25	99%	86%	13%	1%
Year 11 – Year 12	15	99%	96%	3%	1%
All Classes	21	98%	87%	11%	2%

School Disciplinary Absences

Disciplinary Absences	Count of Incidents
Short Suspensions - 1 to 5 days	246 (10.2% student incidence)
Long Suspensions - 6 to 20 days	44 (2% student incidence)
Exclusions	4 (0.3% student incidence)
Cancellations of Enrolment	1

Our school at a glance

Curriculum offerings

Our distinctive curriculum offerings

- P-12 educational opportunity
- Early, Middle and Senior Phases of Learning
- Vocational offerings including TAFE and other Registered Training Organisations
- Pilot Programs in one to one Laptop experience (Yr 4-7)
- Rugby League Program Yr 8-10
- Instrumental Music

Extra curricula activities

- The College is involved in a full range of sporting, academic, artistic, public speaking and recreational endeavours, including:
- Trinity Coast South Secondary School Sport
- Instrumental Music- Choir and Bands
- Big Night Out – Artistic Excellence
- Project Burnout – Middle School
- Bentley Drum Crew

How Information and Communication Technologies are used to assist learning

- Across the campus over 550 computers are deployed into classrooms in styles to suit the learning.
- Computer classrooms, library computers, portable solutions and smaller numbers of computers within the class are accessed by students.
- Computers for Teachers Program enable each class teacher to embed information and communication technologies into each classroom

Social climate

Bentley Park College has four common expectations to support our learning environments.

Learning, Respect, Safety, Responsibility

Upholding these 4 common expectations ensures our College is a safe and secure place for learning to occur



Our school at a glance

Parent, student and teacher satisfaction with the school

Parental satisfaction levels improved in the 2009 School Opinion Survey results. Primary student satisfaction levels in 2009 were consistent with those in 2008 whilst the secondary student satisfaction levels did fall. Staff satisfaction levels were similar to 2008.

Performance measure	Result 2009
Percentage of parents/caregivers satisfied that their child is getting a good education at school	69%
Percentage of students satisfied that they are getting a good education at school	64%
Percentage of parents/caregivers satisfied with their child's school	69%
Percentage of school workforce satisfied with access to professional development opportunities that relate to school and systemic initiatives	56%
Percentage of staff members satisfied with morale in the school	68%

Involving parents in their child's education.

Opportunities for parents to take an active roll in their child's education range from supporting homework, active involvement on the tuckshop, participation in camps and excursions, P&C, working bees and helping out with curriculum programs .

We love to see full attendance at information evenings, parent teacher interview nights, presentation night, sporting days, P&C meetings and extra-curricular activities.

Regular opportunities for information and input occur throughout the year, including: Written reports, P&C meetings on the 2nd Tuesday of the Month, Sub School Newsletters, a monthly Community Update and face to face interview opportunities twice a year. We encourage interested parents to contact the sub-school to find out how they can become involved.

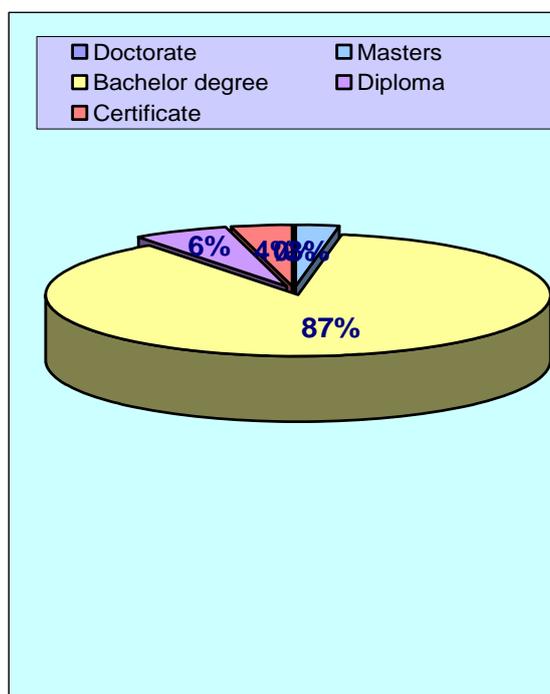
Our staff profile

Staff composition, including Indigenous Staff

Workforce Composition	Teaching Staff	Non-teaching Staff	Indigenous Staff
Headcounts	144	82	6
Full-time equivalents	133	54	4

Qualifications of all teachers.

Highest level of attainment	Number of classroom teachers and school leaders at the school
Doctorate	0
Masters	4
Bachelor degree	131
Diploma	9
Certificate	6



Expenditure on and teacher participation in professional development.

The total funds expended on teacher professional development in 2009 was \$48160 .

The major professional development initiatives are as follows: Year 4-7 Literacy Professional Development; Curriculum Roadmap Implementation, ICT Certification, Essential Classroom Skills Training

The involvement of the teaching staff in professional development activities during 2009 was 79%.

Average staff attendance

Our staff profile

For permanent and temporary staff and school leaders, the staff attendance rate was 96% in 2009.

Proportion of staff retained from the previous school year.

From the end of the 2009 school year, 91% of staff were retained by the school for the entire 2009 school year.

Performance of our students

Key student outcomes

Attendance

Student attendance - 2009

The average attendance rate for the whole school as a percentage in 2009 was 88%.

Student attendance for each year level

Year 1	Year 2	Year 3	Year 4	Year 5	Year 6	Year 7	Year 8	Year 9	Year 10
92%	90%	93%	91%	94%	90%	91%	90%	86%	82%

Description of how non-attendance is managed by the school

Non-attendance is managed in state schools in line with the DET policies, SMS-PR-029: Managing Student Absences and SMS-PR-036: Roll Marking in State Schools, which outline processes for managing and recording student attendance and absenteeism.

The College uses daily roll marking, Message U SMS texts, absence phone lines, follow up interviews and form letters as well as daily truancy checks in efforts to manage absenteeism. Rolls are marked twice a day for Primary students and marked every lesson for Secondary aged students. Lateness is defined as more than 30 minutes late.

Achievement – Years 3, 5, 7, and 9

National Assessment Program – Literacy and Numeracy (NAPLAN) results – our reading, writing, spelling, grammar and punctuation, and numeracy results for the Years 3, 5, 7 and 9.

Domain	Measures	Yr 3	Yr 5	Yr 7	Yr 9	
Reading	Average score for the school in 2009	356	454	502	532	
	Average score for Australia in 2009	410.8	493.9	541.1	580.5	
	For the school the percentage of students at or above the national minimum standard.	2008	84%	80%	93%	87%
		2009	89%	84%	86%	75%
	For the school the percentage of students in the upper two bands	2008	20%	13%	11%	8%
2009		16%	19%	12%	7%	
Writing	Average score for the school in 2009	355	431	482	524	
	Average score for Australia in 2009	414.5	484.7	532.4	568.9	
	For the school the percentage of students at or above the national minimum standard.	2008	92%	88%	91%	80%
		2009	85%	80%	80%	76%
	For the school the percentage of students in	2008	27%	11%	15%	17%

Performance of our students

Domain	Measures	Yr 3	Yr 5	Yr 7	Yr 9	
	the upper two bands	2009	17%	6%	10%	9%
Spelling	Average score for the school in 2009		341	439	504	539
	Average score for Australia in 2009		404.8	487.2	540.0	576.3
	For the school the percentage of students at or above the national minimum standard.	2008	90%	85%	88%	81%
		2009	81%	84%	87%	80%
	For the school the percentage of students in the upper two bands	2008	17%	16%	13%	16%
		2009	14%	7%	12%	13%
Grammar and Punctuation	Average score for the school in 2009		359	444	502	528
	Average score for Australia in 2009		419.7	499.7	539.5	573.5
	For the school the percentage of students at or above the national minimum standard.	2008	89%	77%	85%	80%
		2009	83%	78%	78%	75%
	For the school the percentage of students in the upper two bands	2008	17%	19%	13%	10%
		2009	22%	11%	13%	5%
Numeracy	Average score for the school in 2009		354	448	517	536
	Average score for Australia in 2009		393.9	486.8	543.6	589.1
	For the school the percentage of students at or above the national minimum standard.	2008	93%	88%	94%	90%
		2009	87%	94%	90%	88%
	For the school the percentage of students in the upper two bands	2008	16%	8%	22%	4%
		2009	13%	6%	18%	2%

Attainment and Achievement – Year 12

Apparent retention rates Year 10 to Year 12.

Year 12 student enrolment as a percentage of the Year 10 student cohort.

74%

Outcomes for our Year 12 cohort of 2009

Number of students receiving a Senior Statement	108
Number of students awarded a Queensland Certificate Individual Achievement.	4
Number of students receiving an Overall Position (OP).	33
Number of students who are completing/continuing a School-based Apprenticeship or Traineeship.	10
Number of students awarded one or more Vocational Educational Training qualifications.	105

Performance of our students

Outcomes for our Year 12 cohort of 2009

Number of students awarded an Australian Qualification Framework (AQF) Certificate II or above.	25
Number of students awarded a Queensland Certificate of Education at the end of Year 12.	61
Number of students awarded an International Baccalaureate Diploma (IBD).	0
Percentage of OP/ IBD eligible students with OP 1-15 or an IBD.	61%
Percentage of Year 12 students who are completing or completed a SAT or were awarded one or more of the following: QCE, IBD, VET qualification.	97%
Percentage of Queensland Tertiary Admissions Centre (QTAC) applicants receiving an offer.	85%

Overall Position Bands (OP)

Number of students in each Band for OP 1 to 25.				
OP 1-5	OP 6-10	OP 11-15	OP 16-20	OP 21-25
2	11	7	11	2

Vocational Educational Training qualification (VET)

Number of students awarded certificates under the Australian Qualification Framework (AQF).		
Certificate I	Certificate II	Certificate III or above
104	22	5

Post-school destination information

At the time of publishing this School Annual Report, the results of the 2009 Year 12 post-school destinations survey, Next Step – Student Destination Report for the school were not available. Information about these post-school destinations of our students will be incorporated into this Report in September.