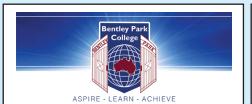
Bentley Park College Four Year Plan 2020-2023



VISION

Asnire Learn Achieve

MISSION

Students achieve a complete Prep to Year 12 education in an environment that inspires excellence in Academia, Citizenship, The Arts, Technology and Sport

VALUES

Respect Responsibility Resilience

PILLARS OF EXCELLENCE









A Complete Prep to Year 12 Education

Our service commitment is that graduating students can:

- achieve an ATAR and be on the pathway to university
- pursue a Vocational Education and Training (VET) pathway, or
- move successfully into the workforce.







Statement of Purpose

Students at Bentley Park College are inspired to achieve their full potential through quality teaching and learning, excellent academic, citizenship, arts and sports programs, innovative technology, parent/carer engagement and gain the advantage of a complete Prep to Year 12 education. This is encompassed in the College's motto and vision, Aspire Learn Achieve. The Four Year Plan was developed in response to the Education Queensland Strategic Plan and Bentley Park College initiatives, in consultation with the College community.

Priorities over the next four years

1. Explicit Improvement Agenda

✓ All members of the school community demonstrate commitment to the school's explicit improvement agenda, which is inclusive of all students.

2. Analysis and Discussion of Data

✓ All staff are able to use disaggregated student achievement and engagement data to intentionally plan for all students.

A Culture that Promotes Learning

The school leadership team routinely reviews inclusive practices across the school to ensure alignment with evidence-based inclusive practices.

Targeted Use of Resources

Student achievement and engagement data is used to inform collaborative decisions regarding the allocation of resources, reflecting a whole school approach to supporting student learning aligned with the school improvement agenda.

An Expert Teaching team

All staff take responsibility for the success of all students and are developing their knowledge and expertise to include and engage all learners. Collaboration and co-teaching are practiced across the school. The whole school professional learning plan reflects the development of shared expertise.

6. Systematic Curriculum Delivery

Curriculum planning and delivery are conducted by teams of teachers who share expertise and co-deliver wherever possible. School-wide assessment and reporting policy is based on evidence and effective practice.

Differentiated Classroom Learning

School processes ensure that quality differentiation is occurring in every lesson and activity for all students, including the use of assistive technology. Assessment is planned to occur in multiple ways to enable students to demonstrate their abilities.

Effective Teaching Practices

The school's pedagogical framework is evidence-based, incorporates high-yield strategies and is focused on the success of all students. The teacher is the leader of learning and an eager participant in the learning process.

9. School and Community Partnerships

The school actively seeks to engage with the local community and supports initiatives that celebrate diversity. The school has strong partnerships with a range of external agencies and community groups.

Bentley Park College Four Year Plan has been developed from the following documents



Advance Queensland







Consultation draft. DET Strategic Plan 2019-23



Every student succeeding State Schools Improvement Strategy 2020-2024



P-12 curriculum, assessment and reporting framework