

Bentley Park College Annual Implementation Plan 2023

Continuous Improvement



Area	Plans	Who	Performance Indicators	Link to BPC 4 Year Plan
<p>Teaching and Learning System: Focus on Pedagogy</p>	<p>In all Key Learning Areas of the Australian Curriculum, at the Unit level consider the teaching sequence and identify:</p> <ul style="list-style-type: none"> lessons that provide opportunities to explicitly teach the curriculum elements aligned to the summative assessment task and the pedagogical practices most suitable for teaching the curriculum elements teaching strategies that maximise student access and participation and strategies for monitoring their appropriateness and effectiveness (differentiated and explicit teaching) opportunities for focussed teaching for identified students opportunities for intensive teaching. <p>Continually track student progress through formative assessment by monitoring student learning, and record progress and explicit feedback specifying goals and next steps.</p> <p>Explicit Improvement Agenda:</p> <ul style="list-style-type: none"> Focus on Maths and Science LOA. Implement Teaching and Learning Intervention System. Primary Reading. 	<p>College Principal</p> <p>Heads of School</p> <p>DP Australian Curriculum</p>	<p>LOA A-C-80%</p> <p>LOA A & B-30%</p> <p>JCE/JCIA 70%</p> <p>NAPLAN NMS</p> <p>Reading</p> <p>Year 3 93% (2022-87%)</p> <p>Year 3 U2B- 30% (2022-21.9%)</p> <p>Year 5 85% (2022-66.7%)</p> <p>Year 5 U2B- 15% (2022-11.9%)</p> <p>Year 7 90% (2022-81%)</p> <p>Year 7 U2B- 15% (2022-9.5%)</p> <p>Year 9 80% (2022-69.1%)</p> <p>Year 9 U2B- 10% (2022-8.7%)</p> <p>Writing</p> <p>Year 3 93% (2022-87%)</p> <p>Year 3 U2B- 38% (2022-35.3%)</p> <p>Year 5 85% (2022-66.7%)</p> <p>Year 5 U2B- 15% (2022-4.5%)</p> <p>Year 7 80% (2022-71%)</p> <p>Year 7 U2B- 15% (2022-12.2%)</p> <p>Year 9 75% (2022-67.9%)</p> <p>Year 9 U2B- 10% (2022-7.4%)</p> <p>Numeracy</p> <p>Year 3 90% (2022-87%)</p> <p>Year 3 U2B- 10% (2022-5.8%)</p> <p>Year 5 82% (2022-76.3%)</p> <p>Year 5 U2B- 10% (2022-0%)</p> <p>Year 7 80% (2022-72%)</p> <p>Year 7 U2B- 15% (2022-15.6%)</p> <p>Year 9 85% (2022-83.7%)</p> <p>Year 9 U2B- 10% (2022-3.4%)</p>	<p>Domain 1: Explicit Improvement Agenda</p> <p>1.1 Planning and Accountability System</p> <p>1.2 Teaching and Learning System</p> <p>Domain 2: Analysis and Discussion of Data</p> <p>2.1 College Data System</p> <p>Domain 5: An Expert Teaching Team</p> <p>5.1 Whole of College Capability Development System</p> <p>8.1 Whole of College Approach to Pedagogy</p> <p>Domain 6: Systemic Curriculum Delivery</p> <p>6.1 BPC Curriculum Moderation Model</p> <p>Domain 8: Effective Pedagogical Approaches</p> <p>8.1 Whole of College Approach to Pedagogy</p> <p>8.2 P-9 Literacy and Numeracy</p>
<p>Literacy and Numeracy</p>	<p>Whole of College Literacy (Reading and Writing) and Numeracy Strategy.</p> <ul style="list-style-type: none"> Primary Reading - Explicit Improvement Agenda. Numeracy Strategy development and implementation - Placemat P-10. 			
<p>Learning and Wellbeing</p>	<p>Create safe, supportive and inclusive learning environments - implementation of recommendations:</p> <ul style="list-style-type: none"> Student Code of Conduct review. Health Safety Wellbeing System. Excursion Planner System. <p>Building the capability of staff, students and the school community:</p> <ul style="list-style-type: none"> Positive Behaviour for Learning (PBL). The Resilience Program. Open the Gate Program - Early Years. Clontarf Academy. Yaburu Bulmba. TAPS Model. Representative Eligibility Policy (REP). Goal-setting strategies. Student-led conferences. <p>Develop strong systems for early intervention:</p> <ul style="list-style-type: none"> Student Services System. Teaching and Learning Intervention System. 	<p>College Principal</p> <p>Heads of School</p>	<p>SDA Data</p> <p>300 Short Suspensions (2022 – 426)</p> <p>Student Wellbeing Surveys</p> <p>Retention Data 11-12:</p> <p>80%</p> <p>Attendance Data</p> <p>85% (2022- 79.7)</p> <p>95-100% range-30 % (2022- 21%)</p>	<p>Domain 3: Culture that Promotes Learning</p> <p>3.1 Student Code of Conduct</p> <p>3.2 Student Services System</p> <p>3.3. PBL Processes</p> <p>3.4 College Expectations and Performance</p> <p>Domain 4: Targeted Use of School Resources</p> <p>4.3 HS&W</p> <p>Domain 7: Differentiated Teaching and Learning</p> <p>7.1 Teaching and Learning Intervention System</p> <p>Domain 9: School Community Partnerships</p> <p>9.4 Partnership Systems</p>
<p>Senior Schooling</p>	<p>Gateway to Health Program:</p> <ul style="list-style-type: none"> Continue to develop the Gateways to Health Program and associated pathways to further training and employment. <p>QCAA:</p> <ul style="list-style-type: none"> Familiarise teaching and staff with revised Applied Syllabuses including re-development or re-alignment of current curriculum documentation for implementation with Year 11 in 2024. Implement a tracking system for Year 11 and Year 12 students with early intervention for students at risk of not completing their QCE. 	<p>Head of School Secondary</p>	<p>QCE/QCIA: 100%</p> <p>% ATAR Eligible Students 80 and above: 50%</p> <p>% First Choice University (QTAC): 100%</p> <p>VET Cert III in Health Services Assistance (HTL 33115): 100%</p> <p>Assistant in Nursing Qualification: 5 students</p>	<p>Domain 6: Systematic Curriculum Delivery</p> <p>6.2 Senior Secondary Curriculum</p>