

# Investing for Success

**Under this agreement for 2022  
Bentley Park College will receive**

**\$1,048,991\***

## This funding will be used to

### Primary

Guarantee that every Year 3, 4, 5 and 6 students will either:

- achieve NMS in Literacy and Numeracy for NAPLAN, or
- have an evidence based Individualised Curriculum Plan (ICP) in place to address their specific learning needs, with every student accessing an ICP achieving a 'C' standard or better against the year-level achievement standard.

Increase the percentage of Year 3 students meeting NMS in:

- Reading from 85.3% in 2021 to 90% in 2022
- Writing from 87.9% in 2021 to 90% in 2022
- Spelling from 89.9% in 2021 to 90% in 2022
- Grammar & Punctuation from 85.5% in 2021 to 90% in 2022
- Numeracy from 90.9% in 2021 to 93% in 2022 – similar to National Cohort

Increase the percentage of Year 3 students in the NAPLAN upper two bands for:

- Reading from 33.8% in 2021 to 40% in 2022
- Writing from 39.4% in 2021 to 45% in 2022 – similar to National Cohort
- Spelling from 39.1% in 2021 to 45% in 2022 – similar to National Cohort
- Grammar & Punctuation from 39.1% in 2021 to 40% in 2022
- Numeracy from 13.6% in 2021 to 20% in 2022

Increase the percentage of Year 5 students meeting NMS in:

- Reading from 87.2% in 2021 to 93% in 2022 – similar to National Cohort
- Writing from 78.3% in 2021 to 90% in 2022 – similar to National Cohort
- Spelling from 84.0% in 2021 to 90% in 2022 – similar to National Cohort
- Grammar & Punctuation from 78.7% in 2021 to 90% in 2022
- Numeracy from 82.2% in 2021 to 90% in 2022

Increase the percentage of Year 5 students in the NAPLAN upper two bands for:

- Reading from 11.6% in 2021 to 25% in 2022
- Writing from 4.3% in 2021 to 20% in 2022 – similar to National Cohort
- Spelling from 30.9% in 2021 to 35% in 2022 – similar to National Cohort
- Grammar & Punctuation from 16.0% in 2021 to 30% in 2022
- Numeracy from 10.0% in 2021 to 20% in 2022

Increase the LOA English C or better percentage from Sem. 2-2021 → Sem 2-2022

- Prep students receiving a C or better: English from 74% → 80%
- Year 1 students receiving a C or better: English from 66% → 80%
- Year 2 students receiving a C or better: English from 60% → 80%
- Year 3 students receiving a C or better: English from 67% → 80%
- Year 4 students receiving a C or better: English from 64% → 80%
- Year 5 students receiving a C or better: English from 70% → 80%
- Year 6 students receiving a C or better: English from 86% → 90%



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Increase the LOA English A & B percentage from Sem. 2-2021 → Sem 2-2022

- Prep students receiving an A & B: English from 47% → 50%
- Year 1 students receiving an A & B: English from 36% → 40%
- Year 2 students receiving an A & B: English from 25% → 40%
- Year 3 students receiving an A & B: English from 41% → 50%
- Year 4 students receiving an A & B: English from 28% → 40%
- Year 5 students receiving an A & B: English from 29% → 40%
- Year 6 students receiving an A & B: English from 41% → 50%

## Secondary

Guarantee that every Years 7,8 and 9 students will either:

- achieve NMS in Literacy and Numeracy for NAPLAN, or
- have an evidence based Individualised Learning Plan in place to address their specific learning needs.

Increase the percentage of Year 7 students meeting NMS in:

- reading from 88.8% in 2021 to 90% in 2022
- writing from 82.8% in 2021 to 90% in 2022
- numeracy from 81.9% in 2021 to 90% in 2022

Increase the percentage of Year 9 students meeting NMS in:

- reading from 75% in 2021 to 90% in 2022
- writing from 58.2% in 2021 to 90% in 2022
- numeracy from 89.8% in 2021 to 95% in 2022

Increase the percentage of Year 7 students in the NAPLAN upper two bands for:

- reading from 11.2% in 2021 to 15% in 2022
- writing from 9.2% in 2021 to 15% in 2022
- numeracy from 8.4% in 2021 to 15% in 2022

Increase the percentage of Year 9 students in the NAPLAN upper two bands for:

- reading from 7.5% in 2021 to 15% in 2022
- writing from 7.8% in 2021 to 15% in 2022
- numeracy from 4.1% in 2021 to 15% in 2022

The percentage increase of:

- Year 7 students receiving a C or better in:
  - English from 72% in 2021 to 80% in 2022
  - Mathematics from 70% in 2021 to 80% in 2022
  - Science from 67% in 2021 to 90% in 2022
- Year 8 students receiving a C or better in:
  - English from 75% in 2021 to 80% in 2022
  - Mathematics from 68% in 2021 to 80% in 2022
  - Science from 76% in 2021 to 80% in 2022
- Year 9 students receiving a C or better in:
  - English from 69% in 2021 to 80% in 2022
  - Mathematics from 54% in 2021 to 80% in 2022
  - Science from 68% in 2021 to 80% in 2022
- Year 10 students receiving a C or better in:
  - English from 66% in 2021 to 80% in 2022
  - Mathematics from 54% in 2021 to 80% in 2022
  - Science from 65% in 2021 to 80% in 2022

Ensure every student accessing a different year level curriculum (every student with an ICP) will achieve a 'C' standard or better against the relevant year-level achievement standard.



## Our initiatives include

### College

- Employ Deputy Principal Australian Curriculum to oversee the implementation of the Curriculum and Moderation Model P-10 (Australian Curriculum) at Bentley Park College.

### Primary

- Employ Deputy Principal Primary Student Services to oversee student services.
- Embed Curriculum and Moderation model. Quality collaborative planning of the Australian Curriculum P-10.
- Embed a culture of high expectations through consistent development of:
- Learning behaviours established through: goal setting, use of the Five Questions, learning walls based on the research of Sharratt
- Social behaviours through expectations and routines established through playground, classrooms, parade and events based on TRP and PBL
- Develop structures and professional learning to support Highly Accomplished and Lead Teacher aspirants
- Use the Inquiry Cycle in teams through Alignment, Precision and Intentional Collaboration to identify the 'right work' and do the 'work right. Having a focus on teacher capability in pedagogy and curriculum
- Embed the Code of conduct in our College culture and climate. This is achieved through processes and protocols of classroom observation and feedback to support professional development, encouraging reflective practice and action learning (Training staff for impact on our students). For our students this is achieved through developing a culture of High Expectations through PBL and TRP to address wellbeing.
- Schedule and monitor Professional Development and coaching work to support the Annual Implementation Plan.
- Providing support for students using focused teaching to improve Literacy outcomes.

### Secondary

- Employ Deputy Principal Junior Secondary Student Services to oversee student services and the Alternative Learning Programs.
- Provide focused and intensive support for students to assist them to demonstrate achievement against the year-level achievement standards.
- Improve student attendance via employment of specific attendance officer (AO2) as part of the BPC attendance strategy.
- Action sophisticated and effective case management of students with behaviour issues via a Responsible Behaviour Officer (AO3) to work closely with leaders, teachers, students and their families.
- Employ an officer with expertise in Vocational Education (AO4) to work closely with senior students and teachers on industry partnerships and school-based apprenticeships and traineeships.
- Enrol selected Year 7,8 and 9 students in the IMPACT program to develop Critical Thinking, Numeracy and Writing Extension skills.



## Our school will improve student outcomes by

<b>P-12</b>	
Employ Deputy Principal Australian Curriculum	\$ 156,493.55
Student and Staff Wellbeing Strategy-The Resilience Project- Resources	\$ 36,739.00
<b>Primary</b>	
Employ Deputy Principal Student Services Primary	\$ 152,773.00
Intentional Collaboration Curriculum Planning release for teachers	\$ 40,000.00
Literacy and Numeracy Teacher aides	\$ 65,000.00
<b>Secondary</b>	
Employ Deputy Principal Student Services Secondary	\$ 152,773.00
Employ Responsible Behaviour Officer (AO3)	\$ 85,078.97
Employ Industry Liaison Officer to support VET Pathways	\$ 85,078.97
Employ an AO2 to assist with the BPC Attendance Strategy	\$ 55,294.27
Employ 4 Literacy and Numeracy Teacher Aides to support intervention programs	\$ 195,808.64
Alternative Learning Program (ALP STEP 1)	\$ 20,000.00
IMAPCT Program	\$ 3,951.60
<b>Total</b>	<b>\$ 1,048,991.00</b>



**Bruce Houghton**  
Principal  
Bentley Park College



**Michael De'Ath**  
Director-General  
Department of Education



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