

Investing for Success

Under this agreement for 2019
Bentley Park College will receive

\$953,868

This funding will be used to

P – 6

Guarantee that every Years 3, 4, 5 and 6 student will either:

- Achieve National Minimum Standard (NMS) in literacy and numeracy for National Assessment Program – Literacy and Numeracy (NAPLAN) or
- Have an evidence based **Individualized Curriculum Plan (ICP)** in place to address their specific learning needs.
- Every student accessing an **ICP** will achieve a 'C' standard or better against the year-level achievement standard.

Ensure the % of Year 3 & 5 students meeting **NMS** in:

- Are at 2019 College targets.

Ensure that all year 3,4,5,6 students **A-B English Level of Achievements (LOA) Triangulate with National Assessment Program – Literacy and Numeracy (NAPLAN) Upper 2 Band (U2B):**

- Year 3 – 2019 NAPLAN Data.
- Year 4 – 2018 NAPLAN Data.
- Year 5 – 2019 NAPLAN Data.
- Year 6 – 2018 NAPLAN Data.
- (Key Standard of Practice (SOP) 12 – LOA Ladders)

Increase the **C LOA English** percentage from:

- | | |
|--|--|
| • Prep students receiving a C or better: | Sem. 1-2018 → Sem 2-2018 to end-2019 of: |
| • Year 1 students receiving a C or better: | English from 58% → 77% to <u>80%</u> . |
| • Year 2 students receiving a C or better: | English from 58% → 77% to <u>80%</u> . |
| • Year 3 students receiving a C or better: | English from 62% → 77% to <u>80%</u> . |
| • Year 4 students receiving a C or better: | English from 62% → 77% to <u>80%</u> . |
| • Year 5 students receiving a C or better: | English from 58% → 74% to <u>80%</u> . |
| • Year 6 students receiving a C or better: | English from 59% → 67% to <u>80%</u> . |
| | English from 69% → 85% to <u>maintain 85%</u> . |

Increase the **LOA English A & B** percentage from

- | | |
|---------------------------------------|---|
| • Prep students receiving an A & B: | Sem. 1-2018 → Sem 2-2018 to end-2019 of: |
| • Year 1 students receiving an A & B: | English from 31% → 52% to <u>55%</u> . |
| • Year 2 students receiving an A & B: | English from 31% → 52% to <u>55%</u> . |
| • Year 3 students receiving an A & B: | English from 30% → 36% to <u>55%</u> . |
| • Year 4 students receiving an A & B: | English from 27% → 44% to <u>55%</u> . |
| • Year 5 students receiving an A & B: | English from 30% → 46% to <u>55%</u> . |
| • Year 6 students receiving an A & B: | English from 19% → 21% to <u>35%</u> . |
| | English from 24% → 36% to <u>40%</u> . |

Increase **P-6 Attendance** from 89% in 2018 to 92% in 2019.

7-12

Guarantee that every Years 7, 8 and 9 student will either:

- Achieve NMS in literacy and numeracy for NAPLAN or
- Have an evidence based Individualized Learning Plan in place to address their specific learning needs.

Increase the percentage of Year 7 students meeting NMS in:

- reading from 87.5% in 2018 to 90% in 2019
- writing from 74.3% in 2018 to 90% in 2019

AND

Maintain Year 7 Numeracy NMS of at least 93.6% in 2019

Increase the percentage of Year 9 students meeting NMS in:

- reading from 79.4% in 2018 to 90% in 2019
- writing from 49.4% in 2018 to 90% in 2019
- numeracy from 90.1% in 2018 to 95% in 2019

* Funding amount estimated on 2018 data. Actual funding will be determined after 2019 enrolment data are finalised. Actual expenditure may be varied due to changes in finalised 2019 enrolment data and student learning needs.



**Queensland
Government**

Increase the percentage of Year 7 students in the NAPLAN upper two bands for:

- reading from 9.9% in 2018 to 15% in 2019
- writing from 4.6% in 2018 to 15% in 2019
- numeracy from 9.9% in 2018 to 15% in 2019

Increase the percentage of Year 9 students in the NAPLAN upper two bands for:

- reading from 6.5% in 2018 to 15% in 2019
- writing from 0.6% in 2018 to 15% in 2019
- numeracy from 9.9% in 2018 to 15% in 2019

The percentage increase of:

- Year 7 students receiving a C or better in:
- English from 75% in 2018 to 85% in 2019
- Mathematics from 76% in 2018 to 85% in 2019
- Science from 79% in 2018 to 85% in 2019

Year 8 students receiving a C or better in:

- English from 81% in 2018 to 90% in 2019
- Mathematics from 65% in 2018 to 80% in 2019
- Science from 68% in 2018 to 80% in 2019

Year 9 students receiving a C or better in:

- English from 82% in 2018 to 85% in 2019
- Mathematics from 79% in 2018 to 85% in 2019
- Science from 77% in 2018 to 85% in 2019

Year 10 students receiving a C or better in:

- English from 82% in 2018 to 85% in 2019
- Mathematics from 79% in 2018 to 85% in 2019
- Science from 82% in 2018 to 85% in 2019

Ensure every student accessing a different year level curriculum (every student with an ICP) will achieve a 'C' standard or better against the relevant year-level achievement standard.

Our initiatives include

P-6

- Continue teacher capability in pedagogy and curriculum through coaching by:
 - increasing teachers' repertoire of effective strategies by implementing SOPs.
 - further embed the culture, climate, processes and protocols of classroom observation and feedback to support professional development and encourage reflective practice/action learning.
- Schedule and monitor *Collaborative Cultures* work to deepen teachers' understandings of the Australian Curriculum and other improvement work.
- Schedule and monitor *Professional Development* and coaching work to deepen teachers' understandings of the Australian Curriculum and other improvement work.
- Develop and embed teachers' capability to embed Student-Centred practices, as outlined in the College Pedagogical Framework (eg. feedback) within the teaching and learning cycle.
- Embed the P-6 data plan within a *Circle of Inquiry* approach used with P-6 Leaders to achieve targets.
- Assign Leaders to PTTs to facilitate the *Circle of Inquiry* approach with each year level. Agreed goals and strategies to be used implement improvements. Monitoring of strategies will occur to schedule to inform on-going goals.

7-12

- Use a continuous process in **reading, writing and numeracy** to assess students' current performance; teach to the needs of students and re-assess students to monitor improvement.
- Review student performance data on a 10 week cycle.
- Build staff capability to design and deliver focused support programs for literacy and numeracy.
- Provide focused and intensive teaching for students requiring additional support to demonstrate achievement against the year-level achievement standards.
- Build teacher capacity in gathering and using evidence to determine the different year-level curriculum some students require and to develop and successfully implement ambitious but achievable Individual Curriculum Plans.

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- Improve student and community engagement via specific engagement staff (Student Support Officers, Pacifica Community Liaison Officer) to work with the college community to increase student attendance and engage parents in their students' learning.
- Ensure indigenous students, in an extremely complex environment, are supported by having 2 Community Education Counsellors.
- Action sophisticated and effective case management of students with behaviour issues via 2 Responsible Behaviour Officers to work closely with leaders, teachers, students and their families.
- Action the strategic use of a Student Engagement Centre to help students reflect on behaviours, and maximise their engagement in a classroom setting.
- Ensure that existing attendance strategies are implemented with fidelity.
- Ensure that key elements of the Bentley Park College Strategic framework are implemented with fidelity in Year 7 classes.

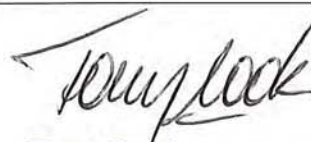
Enhance the College Science, Technology, Engineering and Mathematics (STEM) agenda by working with a specialist Virtual Reality programmer to develop the skills of teachers and students.

Our school will improve student outcomes by

P-6	
Employ 0.3 Support Teacher Literacy & Numeracy (STL&N) Education Services to achieve targets.	\$ 33 400
Australian Curriculum & NAPLAN triangulation: Teacher planning and release time. Teacher wages to enhance programs.	\$ 49 700
Transition programs are implemented as per the Strategic Framework, Sub Domain 9.4	\$ 1 000
Employ Teacher Aides to support Leveled Literacy Intervent (LLI), Reading and support programs.	\$ 60 000
Employ 0.5 of a Head of Department (HOD) to implement Age-Appropriate Pedagogies	\$ 76 600
Employ 0.21 of a Head of Curriculum (HOC) to support the State-wide Community of Practice work.	\$ 27 000
Employ 0.21 of a HOC to support the School-based Collaborative Practices work.	\$ 27 000
Employ 1.00 of a teacher to support the State-wide Community of Practice work.	\$ 81 000
HOC P-2 resources to employ teacher release time and key support material.	\$ 10 000
HOC Year 3-6 resources to employ teacher release time and key support material.	\$ 10 000
Subtotal	\$375 700
7-12	
Employ an AO2 Community Liaison Officer to work with the College Pacifica community to increase the engagement of students and parents.	\$ 35 035
Employ an officer with expertise in behavior management to work closely with JUNIOR students and teachers to reflect on classroom behaviors and increase engagement in the classroom setting (AO3)	\$ 77 721
Employ an officer with expertise in behavior management to work closely with SENIOR students and teachers to reflect on classroom behaviors and increase engagement in the classroom setting (AO3)	\$ 62 828
Employ 2 Junior Secondary AO2s to assist with attendance case management, SEC Supervision and truancy strategies	\$ 82 236
Employ 4 Literacy and Numeracy Teacher Aide to support intervention programs	\$169 048
Fund the "top up" of a teacher to HOD Year 7 and HOD Lit/Num	\$ 53 800
Employ a programming specialist to develop and implement Virtual Reality training packages with key staff	\$ 97 500
Subtotal	\$578 168
Total	\$953 868



Bruce Houghton
A/Principal
Bentley Park College



Tony Cook
Director-General
Department of Education

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